

BILINGUAL-BICULTURAL EDUCATION

Statement

The Superintendent of Schools, or his/her designee, shall ascertain annually the number of children of limited and non-English speaking ability within the school district and classify them according to their dominant language and report them to the Board of Education.

If it is determined that the school system has twenty or more limited or non-English speaking children in a given language, in a given school, who would be helped in developing mastery of the English language through a bilingual program, the Superintendent is directed to develop a program of bilingual education for such eligible children for the next school year. The plan shall be submitted to the Commissioner of Education for review. The Superintendent shall apply annually for a grant of funds to support such a program. The Superintendent shall also submit annual reports of progress as required by law.

A student will be exempted from the bilingual program upon receipt of a written request for exemption from his/her parent or guardian.

Legal Reference:

Connecticut General Statutes

- 10- 1 7 English language to be medium of instruction. Exception.
- 10-17a Establishment of bilingual and bicultural program.
- 10-17d Application for and receipt of federal funds.
- 10-17e Definitions.
- 10-17f Required bilingual education. (as amended by PA 98-168)
- 10-17g Application for grant. Annual evaluation report.
- 10-76e Definitions.
- 10-146f Waiver of certification requirements for bilingual teachers.

State Board of Education Regulations

- 10-17h-1 to 10-17h-15. Programs of bilingual education.