

Grading Policy

Statement

The responsibility of the Torrington Public Schools to educate the child is carried out by the teachers through effective classroom instruction and the careful delegation of independent study. It is important for the student to be taught the concepts related to the subject area and effectively evaluated on that work. The following constitutes policy for that evaluation and grading.

A) In an effort to build consistency throughout the district the following scale will be used throughout the Torrington Public Schools:

Marking Grades (Grades K-2)	Explanation
E	Excellent- Demonstrates consistent understanding and application; applies concepts independently
VG	Very Good- Demonstrates consistent understanding and application; beginning to work independently
G	Good- Demonstrates understanding; attempts to work independently
S	Satisfactory- Demonstrates the initial stages of development; needs guidance and reinforcement.
NI	Needs Improvement- Demonstrates limited progress; experiencing difficulty
X	Area of Concern
+	Meets expectations
*	Content not assessed at this time

Letter Grades (Grades 3-5)	Numerical Equivalent (Grades 6-12)
A+	100-98
A	97-94
A-	93-90
B+	89-88
B	87-84
B-	83-80
C+	79-78
C	77-74
C-	73-70
D+	69-68
D	67-65
F	Below 65
INC*	Incomplete

INC= Incomplete. This grade must be made up within 10 school days.

B) Honor Roll Criteria (see School Handbook)

The following uniform criteria will be used at the secondary level (grades 6-12) for qualifying students for the Honor Roll:

- High Honors with Distinction is achieved by a student with every grade being a 94 or above.
- High Honors is achieved by a student with every grade being a 90 or above.
- Honors are achieved by a student with all grades 80 or above.
- No student with a grade below an 80 will be permitted to qualify for the Honor roll.

C) Syllabus Expectations

All students and parents/guardians will receive class expectations:

(grades 9-12) These will include but are not limited to, grade calculations, homework requirements and course outline by the first day of class;

(grades K-8) These will be provided to the parent/guardian at the Curriculum Open House in September or upon the student's registration.

D) Mandatory Intervention (see grades 6-12 School Handbook)

No teacher will give less than a grade of 50 for the first marking period of a class.

If a student receives a report card grade of 69 or lower then that student will be referred to the school based RTI team for intervention. (grades 6-12)

E) Notification of Failures

No students will receive a grade of 69 or less on a report card without prior written notification from the teacher to the student and parent or guardian.