










### Sample K-5 Hybrid Learning Schedule

Time	Delivery Method	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Meeting - Each day all students attend in-person or remotely based on cohort					
9:00-10:30	Literacy/ Social Studies	Cohort 1: In-person Cohort 2: Will attend remotely for mini- lesson, discussion, and small group work.	Cohort 1: In-person Cohort 2: Will attend remotely for mini- lesson, discussion, and small group work.	9:00-12:30  100% Remote: All students attend lessons virtually from 8:30-12:30. This morning block will follow a structured schedule of instruction.	Cohort 2: In-person Cohort 1: Will attend remotely for mini- lesson, discussion, and small group work.	Cohort 2: In-person Cohort 1: Will attend remotely for mini-lesson, discussion, and small group work.
10:30-11:00	Art/Music/ PE/ Library Media  Students attend in-person or remotely	Art  	Music  	Format will include teacher led small group work.  Teachers will assign targeted independent work for students to complete during the afternoon block.	Library/ Media  	Digital Science Lab  
11:00-12:00	Math	Cohort 1: In-person Cohort 2: Will attend remotely for mini- lesson, discussion, and	Cohort 1: In-person Cohort 2: Will attend remotely for mini- lesson, discussion		Cohort 2: In-person Cohort 1: Will attend remotely for mini- lesson, discussion,	Cohort 2: In-person Cohort 1: Will attend remotely for mini- lesson, discussion,

		small group work.	and small group work.		and small group work.	and small group work.
12:00-12:30	Lunch					
12:30-1:00	Recess					
1:00-2:00	Writing	<p>Cohort 1: In-person</p> <p>Cohort 2: Will attend remotely for mini- lesson, discussion, and small group work. Remaining time will be spent on independent work</p>	<p>Cohort 1: In-person</p> <p>Cohort 2: Will attend remotely for mini- lesson, discussion, and small group work. Remaining time will be spent on independent work</p>	<p>Students complete assignments, independent work, and revise and resubmit.</p>	<p>Cohort 2: In-person</p> <p>Cohort 1: Will attend remotely for mini- lesson, discussion, and small group work. Remaining time will be spent on independent work</p>	<p>Cohort 2: In-person</p> <p>Cohort 1: Will attend remotely for mini- lesson, discussion, and small group work. Remaining time will be spent on independent work</p>
2:00-2:20	Math: Number Corner	<p>Cohort 1: In-person</p> <p>Cohort 2: Will attend remotely for mini- lesson, discussion, and small group work</p>	<p>Cohort 1: In-person</p> <p>Cohort 2: Will attend remotely for mini- lesson, discussion, and small group work.</p>		<p>Cohort 2: In-person</p> <p>Cohort 1: Will attend remotely for mini- lesson, discussion, and small group work.</p>	<p>Cohort 2: In-person</p> <p>Cohort 1: Will attend remotely for mini- lesson, discussion, and small group work.</p>

2:20-2:40	Break					
2:40-3:15	Rework, Rewrite, Resubmit, Questions	Cohort 1: In-person Cohort 2: Will attend remotely for the discussion	Cohort 1: In-person Cohort 2: Will attend remotely for the discussion	Students complete assignments, independent work, and revise and resubmit.	Cohort 2: In-person Cohort 1: Will attend remotely for the discussion	Cohort 2: In-person Cohort 1: Will attend remotely for the discussion
3:15-3:30	<p>Afternoon Check-In</p> <p>M,T, Th, F all students attend in-person or remotely based on cohort</p>					

When schools reopen on September 8th, students will be assigned to a cohort that will attend in-person two days per week. Cohort 1 attends in-person on Mondays and Tuesdays. Cohort 2 attends in-person on Thursdays and Fridays. On the days when the students are not in-person, they will attend remotely using a district provided device. Students will log onto the Google Platform which will allow them to interact with their teachers and participate in the lessons and discussions. On Wednesdays, in order to deep clean between cohorts, 100% of students will attend remotely.

The scheduled student day allows for developmentally appropriate independent work time and breaks (time away from the computer). Students will need to be monitored at home to ensure they are engaging in instruction throughout the day as well as working independently.

Students in grades K-5 will begin their day with a morning meeting, attendance and lunch count. The morning meeting time will allow for the teacher and students to start the day on a positive note, connecting with one another.

Literacy: Teachers will begin with whole group instruction and then rotate through small groups in the literacy block. The literacy block will include lessons in word work, reading skills, and embed themes from social studies during instruction. Students will also have exposure to fiction and non-fiction texts.

Math: Teachers will work with students on number sense, practical applications and problem solving. Topics in science will be explored and integrated into the Math lessons and digital science labs will occur once a week.

Specials: Art/Music/PE/Library Media Specials will be provided virtually and in-person each week. The day of the week and time of day may vary depending on the grade level.

Writing: Teachers will begin with whole group instruction and then rotate through small groups in the writing block. Meetings with students will occur 2-3 times a week in small groups.

We have built in blocks of time for students to complete independent work, ask questions, rework and resubmit assignments. At the close of each day, students will need to participate in the end of the day activities. On remote days, younger students may need parents' help as they adjust to the daily schedule, breaks, and lunch times.

On Wednesdays, all students will attend remotely. This will allow for deep cleaning between cohorts. Lessons will follow a structured school day schedule. Throughout the morning, from 8:30-12:30, teachers will interact with small groups on a rotating basis. Teachers will assign targeted independent work for students to complete during the afternoon block. Students will have the opportunity to complete assignments, work independently, and revise and resubmit assignments. On Wednesday afternoons, teachers will participate in professional development in order to provide an enhanced remote learning experience for our students.

Materials: When possible, digital materials and supplies will be utilized. When physical supplies are essential for student learning, parents will have the opportunity to come to the school during scheduled, drive through distribution times to receive the supplies.

The option of 100% Distance Learning will be offered to families who choose to keep their students home EVERY day. If parents choose a distance learning option for their children, they will be our partners in this learning process. Designated distance learning teachers will instruct their students who are learning from home everyday.