

Phase I: THS Hybrid Learning Plan

		Delivery Method Cohort 1 = In-person on Monday & Tuesday Cohort 2 = In-person on Thursday & Friday All students attend remotely on Wednesday	
Time	Period/Focus	Monday (Periods 1-4) Tuesday (Periods 5-8)	Thursday (Periods 1-4) Friday (Periods 5-8)
7:25-8:00	ADVISORY PERIOD	Each day all students attend in-person or remotely based on cohort	
8:06-9:06	Period 1 OR Period 5	Cohort 1: In-person Cohort 2: Will attend remotely for whole-group lesson, discussion, and group work.	Cohort 2: In-person Cohort 1: Will attend remotely for whole group lesson, discussion, and group work.
9:12-10:12	Period 2 OR Period 6	Cohort 1: In-person Cohort 2: Will attend remotely for whole group lesson, discussion, and group work.	Cohort 2: In-person Cohort 1: Will attend remotely for whole group lesson, discussion, and group work.
10:18-11:18	Period 3 OR Period 7	Cohort 1: In-person Cohort 2: Will attend remotely for whole group lesson, discussion, and group work.	Cohort 2: In-person Cohort 1: Will attend remotely for whole group lesson, discussion, and group work.
11:24-12:24	Period 4 OR Period 8	Cohort 1: In-person Cohort 2: Will attend remotely for whole group lesson, discussion, and group work.	Cohort 2: In-person Cohort 1: Will attend remotely for whole group lesson, discussion, and group work.
12:30-12:54	LUNCH 1 OR ACADEMIC 1	Students will meet with their advisory teacher in-person or remotely depending on cohort. Academic provides students with daily support and guidance, as well as provides opportunities for intervention. Students will follow the same schedule whether in-person or remote. Students will have two 30 minute Academic time frames and one 30 minute Lunch break daily.	
1:00-1:24	LUNCH 2 OR ACADEMIC 2		
1:30-1:54	LUNCH 3 OR ACADEMIC 3		
*Please continue below for the Wednesday schedule - ALL students are remotely learning.			

		Delivery Method
Time	Period/Focus	Wednesday (Periods 1-8)
7:25-7:45	ADVISORY PERIOD	All students remotely attend for a start of the day check-in and goal setting.
7:50-8:15	PERIOD 1	<p>All students will follow an 8-period schedule. Students will log into each class period and attend virtually until 12:05pm.</p> <p>Periods will run for 25 minutes each and the class format will consist of structured instruction, re-teaching, question and answer, feedback to the whole group, and whole class discussion.</p> <p>Teachers will assign targeted independent work for students to extend learning for the afternoon student work block.</p>
8:20-8:45	PERIOD 2	
8:50-9:15	PERIOD 3	
9:20-9:45	PERIOD 4	
9:50-10:15	PERIOD 5	
10:20-10:45	PERIOD 6	
10:50-11:15	PERIOD 7	
11:20-11:45	PERIOD 8	
11:50-12:05	ACADEMIC	All students remotely attend for an end of the day check-out and reflection. Specific support will be offered to students including question and answer, guidance, intervention.
12:10-1:55	STUDENT INDEPENDENT WORK FOCUS	<p>All students will complete assignments through independent work time.</p> <p>Students will review feedback, revise and resubmit work to teachers.</p>

		Students will prepare for the next day's classes.
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When schools reopen on September 8th, students will be assigned to a cohort that will attend in-person two days per week. Cohort 1 attends in-person on Mondays and Tuesdays. Cohort 2 attends in-person on Thursdays and Fridays. On the days when the students are not in-person, they will attend remotely using a district provided device. Students will log onto the Google Platform which will allow them to interact with their teachers and participate in the lessons and discussions.

Students in grades 9-12 will begin their day with an Advisory Period. All students will participate in an Advisory period which will allow students to participate in lessons and activities to support student growth in the area of social and emotional development. Additionally, this will provide time to develop relationships and connections between students and staff. Students will end their day with an Academic Period. This teacher will be the same as in Advisory. Students will receive support and guidance, as well as participate in intervention support as needed.

On Wednesdays, in order to deep clean between cohorts, 100% of students will attend remotely. Lessons will follow a structured school day schedule. Throughout the morning, from 7:25-12:05, teachers will interact with class groups. Teachers will assign targeted independent work for students to complete during the afternoon block. Students will have the opportunity to complete assignments, work independently, and revise and resubmit assignments.

The option of 100% Distance Learning will be offered to families who choose to keep their students home EVERY day. If parents choose a distance learning option for their children, they will be our partners in this learning process. Designated distance learning teachers will teach their students who are learning from home everyday.