

A Guide to Standards Based Learning for Kindergarten

At the end of kindergarten, your child will...

READING	
Foundational Skills	
Print Concepts	Demonstrate understanding of the organization and basic features of print.
Phonological Awareness	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Phonics & Word Recognition	Know and apply grade-level phonics and word analysis skills in decoding words.
Fluency	Read emergent-reader texts with purpose and understanding.
Literature	Informational Text
Key Ideas & Details	
<ol style="list-style-type: none"> 1. With prompting and support, ask and answer questions about key details in a text. 2. With prompting and support, retell familiar stories, including key details. 3. With prompting and support, identify characters, settings, and major events in a story. 	<ol style="list-style-type: none"> 1. With prompting and support, ask and answer questions about key details in a text. 2. With prompting and support, identify the main topic and retell key details of a text. 3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
Craft & Structure	
<ol style="list-style-type: none"> 4. Ask and answer questions about unknown words in a text. 5. Recognize common types of texts (e.g., storybooks, poems). 6. With prompting and support, name the author and illustrator of a story and define the role of each in telling the story. 	<ol style="list-style-type: none"> 4. With prompting and support, ask and answer questions about unknown words in a text. 5. Identify the front cover, back cover, and title page of a book. 6. Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.

Integration of Knowledge & Ideas

<p>7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p> <p>8. (Not applicable to literature)</p> <p>9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p>7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</p> <p>8. With prompting and support, identify the reasons an author gives to support points in a text.</p> <p>9. With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>
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VOCABULARY

Vocabulary Acquisition & Use

<i>through Literature</i>	<i>through Informational Text</i>	<i>through Language</i>
<p>1. Ask and answer questions about unknown words in a text.</p>	<p>2. With prompting and support, ask and answer questions about unknown words in a text</p>	<p>3. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p> <p>4. With guidance and support from adults, explore word relationships and nuances in word meanings.</p> <p>5. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>

WRITING

Text Types and Purposes	<ol style="list-style-type: none">1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
Production and Distribution of Writing	<ol style="list-style-type: none">4. (Begins in grade 3)5. With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.6. With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.
Research to Build and Present Knowledge	<ol style="list-style-type: none">7. Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.9. (Begins in grade 4)

SPEAKING & LISTENING

Comprehension and Collaboration	<ol style="list-style-type: none">1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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	3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
Presentation of Knowledge and Ideas	4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. 5. Add drawings or other visual displays to descriptions as desired to provide additional detail. 6. Speak audibly and express thoughts, feelings, and ideas clearly.
LANGUAGE	
Conventions of Standard English	1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

MATHEMATICS	
<i>Mathematical Practice (not marked separately- embedded into standards)</i>	1. Make sense of problems and persevere in solving them. 2. Reason abstractly and quantitatively. 3. Construct viable arguments and critique the reasoning of others. 4. Model with mathematics. 5. Use appropriate tools strategically. 6. Attend to precision. 7. Look for and make use of structure. 8. Look for and express regularity in repeated reasoning.
Counting and Cardinality	<ul style="list-style-type: none"> • Know number names and the count sequence. • Count to tell the number of objects. • Compare numbers.
Operations and Algebraic Thinking	<ul style="list-style-type: none"> • Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.
Number and Operations in	<ul style="list-style-type: none"> • Work with numbers 11–19 to gain foundations for place value.

Base Ten	
Measurement and Data	<ul style="list-style-type: none"> • Describe and compare measurable attributes. • Classify objects and count the number of objects in categories.
Geometry	<ul style="list-style-type: none"> • Identify and describe shapes. • Analyze, compare, create, and compose shapes.