

Torrington Public Schools

Packet for Personnel Committee Meeting February 14, 2018



Torrington Public Schools

SUSAN M. LUBOMSKI ASSISTANT SUPERINTENDENT DENISE L. CLEMONS SUPERINTENDENT

Personnel Committee Meeting Wednesday, February 14, 2018, 6:00PM Migeon Ave.

Agenda

- 1. Call to Order
- 2. Roll Call
- 3. Approval of the Agenda
- 4. Approval of the Minutes
- 5. Additions/Resignations
- 6. Substitute Utilizations
- 7. Superintendent Evaluation
- 8. Board of Education Evaluation
- 9. Consent Agenda
- 10. Action Items
 - a. Additions/Resignations
 - b. Substitute Utilizations
 - c. Superintendent Evaluation
 - d. Board of Education Evaluation
 - e. Consent Agenda
- 11. Comments for the Good of the Order
- 12. Topics for Future Meetings
- 13. Adjournment
- 14. Next Meeting: March 14, 2018



Connecticut Association of Boards of Education, Inc.

81 Wolcott Hill Road, Wethersfield, CT 06109-1242 1-800-317-0033 • 860-571-7446 • Fax 860-571-7452

Superintendent Evaluation

Check the most appropriate rating box on a scale of 1-5 (1 representing the lowest rating, 5 the highest) for each question. An "NA" rating is also provided if you are unable to rate an item for any reason. A space for comments is also provided.

| | Questions | 1 | 2 | 3 | 4 | 5 | NA | AVG. |
|----|---|---|---|---|---|---|----|------|
| | Educational Leadership | | | | | | | |
| Go | pals | | | | | | | |
| 1. | Evaluates his/her own progress in meeting goals. | | | | | | | |
| 2. | Succeeds in achieving goals. | | | | | | | |
| 3. | Reviews educational needs of the system. | | | | | | | |
| 4. | Prepares long and short-term goals for the system, including student achievement, and presents them to the board. | | | | | | | |
| Со | mments: | | | | • | • | • | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| Cu | rriculum Development | | | | | | | |
| 1. | Coordinates curriculum development within the district. | | | | | | | |
| 2. | Provides leadership in reviewing and developing curriculum. | | | | | | | |
| 3. | Utilizes the talents of professionals and community members. | | | | | | | |
| 4. | Establishes curriculum needs of special students. | | | | | | | |
| 5. | Makes recommendations for textbooks for school board adoption. | | | | | | | |
| | | | | | | | | |

| | Questions | 1 | 2 | 3 | 4 | 5 | NA | AVG. | | | | |
|-----------|--|---|---|---|---|---|----|------|--|--|--|--|
| Cu | rriculum Development (continued) | | | | | | | | | | | |
| 6. | Maintains a current knowledge of developments in curriculum and instruction. | | | | | | | | | | | |
| Cor | Comments: | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| Dura | for signal Davidson ment | | | | | | | | | | | |
| Pro | fessional Development | | | | | | | | | | | |
| 1. | Inspires others to high professional standards. | | | | | | | | | | | |
| 2. | Assists schools in evaluating their current operations and professional development needs. | | | | | | | | | | | |
| 3. | Provides a climate for professional development of staff through in-service workshops and professional activities. | | | | | | | | | | | |
| Comments: | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| Su | pervision | | | | | | | | | | | |
| 1. | Establishes self as educational leader. | | | | | | | | | | | |
| 2. | Delegates responsibilities wisely. | | | | | | | | | | | |
| 3. | Works within federal and state mandates. | | | | | | | | | | | |
| 4. | Ensures that teachers are involved in decision making. | | | | | | | | | | | |
| 5. | Reinforces positive efforts. | | | | | | | | | | | |
| 6. | Ensures administration of personnel policies and programs. | | | | | | | | | | | |
| 7. | Has a recruitment plan and organizes recruitment of personnel. | | | | | | | | | | | |

| Questions | 1 | 2 | 3 | 4 | 5 | NA | AVG | | |
|---|---|---|---|---|---|----|-----|--|--|
| Supervision (continued) | | | | | | | | | |
| 8. Recommends the assignment of personnel to schools and offices. | | | | | | | | | |
| 9. Plans and implements personnel evaluation system that identifies the strengths and weaknesses of employees in the system. | | | | | | | | | |
| 10. Oversees the planning and evaluation of the staff development program to address the weaknesses of employees in the system. | | | | | | | | | |
| 11. Supervises and evaluates all administrative staff. | | | | | | | | | |
| 12. Communicates vision/mission to personnel. | | | | | | | | | |
| Comments: | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| Fiscal Management | | | | | | | | | |
| | 1 | 1 | | | | 1 | 1 | | |
| Student Services | | | | | | | | | |
| Develops regulations to implement student services. | | | | | | | | | |
| Monitors student personnel services. | | | | | | | | | |
| 3. Monitors the student record system. | | | | | | | | | |
| 4. Implements programs relating to behavior and discipline of students. | | | | | | | | | |
| 5. Maintains programs for health and safety of students. | | | | | | | | | |
| Commente | | | | | | | | | |
| Comments: | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

| | Questions | 1 | 2 | 3 | 4 | 5 | NA | AVG. |
|-----|--|---|---|---|---|---|----|------|
| Bu | dget/Business & Finance | | | | | | | |
| 1. | Prepares school calendar and annual budget with appropriate input. | | | | | | | |
| 2. | Completes and files, in a timely fashion, all required forms and reports. | | | | | | | |
| 3. | Prepares and recommends a budget that is fiscally sound and reflects the district's educational priorities. | | | | | | | |
| 4. | Determines that funds are administered wisely and adequate control and accounting are maintained. | | | | | | | |
| 5. | Keeps the board routinely informed as to status of the operating accounts of the budget. | | | | | | | |
| 6. | Involves the staff in the budget process. | | | | | | | |
| 7. | Reports to the school board on the financial condition of the school system. | | | | | | | |
| 8. | Ensures that expenditures are within limits approved by the school board. | | | | | | | |
| 9. | Monitors compliance with policies and laws. | | | | | | | |
| 10. | Establishes and monitors procedures for procurement of equipment and supplies. | | | | | | | |
| Со | mments: | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| Inf | rastructure | | | | | | | |
| 1. | Keeps informed on needs of the school program, physical plant, facilities, equipment, supplies and code compliance requirements. | | | | | | | |
| 2. | Prepares long/short-range plans for facilities and sites. | | | | | | | |
| 3. | Maintains and implements policies for the use of school property. | | | | | | | |
| 4. | Ensures the maintenance of school property. | | | | | | | |
| 5. | Monitors any construction, renovations, or demolition of school facilities. | | | | | | | |

| | Questions | 1 | 2 | 3 | 4 | 5 | NA | AVG. |
|-----|--|---|---|---|---|---|----|------|
| Inf | rastructure (continued) | | | | | | | |
| 6. | Oversees and implements policies for safe school facilities. | | | | | | | |
| 7. | Monitors the student transportation system. | | | | | | | |
| Со | mments: | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | Oliver (re | | | | | | | |
| | Climate | | | | | | | |
| Sta | iff and Personnel | | | | | | | |
| 1. | Develops and executes sound personnel procedures and practices. | | | | | | | |
| 2. | Treats all personnel fairly, without favoritism or discrimination, while insisting on performance of duties. | | | | | | | |
| 3. | Evaluates performance of staff members, giving commendation for good work as well as constructive suggestions for improvement. | | | | | | | |
| 4. | Maintains open communication. | | | | | | | |
| 5. | Is an active listener. | | | | | | | |
| 6. | Makes recommendations for employment, discipline or promotion of personnel in writing with supporting data; accepts responsibility for recommendations. If the recommendation is not accepted by the board, willingly finds another person to recommend. | | | | | | | |
| 7. | Receives recommendations for personnel from board members with an open mind but applies the same criteria for selection for recommendation as applies to applications from other sources. | | | | | | | |
| 8. | Maintains up-to-date job descriptions for all personnel. | | | | | | | |
| 9. | Assists board in negotiations with teachers and administrative units and acts as liaison between the board and other bargaining units. | | | | | | | |

| Questions | 1 | 2 | 3 | 4 | 5 | NA | AVG. |
|--|---|---|---|---|---|----|------|
| Staff and Personnel (continued) | | | | | | | |
| 10. Delegates authority to subordinates when appropriate. | | | | | | | |
| Comments: | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Community Relations | | | | | | | |
| Solicits and gives attention to problems and opinions of all groups and individuals. | | | | | | | |
| 2. Develops friendly and cooperative relations with the news media. | | | | | | | |
| 3. Keeps the public aware of school activities and events. | | | | | | | |
| 4. Achieves status as a community leader in public education. | | | | | | | |
| Involves the community in planning and problem solving for the schools. | | | | | | | |
| 6. Articulates educational programs and needs to the community. | | | | | | | |
| 7. Participates in community affairs. | | | | | | | |
| 8. Is visible to students, parents and staff in the schools. | | | | | | | |
| 9. Acts as liaison between schools and community social agencies. | | | | | | | |
| 10. Fosters positive morale and spirit within the district. | | | | | | | |
| Comments: | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

| Questions | 1 | 2 | 3 | 4 | 5 | NA | AVG. | | | |
|---|---|---|---|---|---|----|------|--|--|--|
| Teacher Relations | | | | | | | | | | |
| Motivates and inspires professional growth and development. | | | | | | | | | | |
| 2. Serves as a role model. | | | | | | | | | | |
| Is able to resolve grievance issues without involving the board of education. | | | | | | | | | | |
| Supports and guides teachers in meeting the district's expectations of them. | | | | | | | | | | |
| 5. Acts as liaison between the school board and school personnel. | | | | | | | | | | |
| Comments: | | | | | | | | | | |
| Relationship with the Board and Board Members Policy | | | | | | | | | | |
| Interprets and executes board policy. | | | | | | | | | | |
| Supports board policy and actions to the public and staff. | | | | | | | | | | |
| Understands role in administration of board policy. | | | | | | | | | | |
| Comments: | | | | | | | | | | |
| | | | | | | | | | | |

| | Questions | 1 | 2 | 3 | 4 | 5 | NA | AVG. |
|-----|--|---|---|---|---|---|----|------|
| Ме | eting Preparation and Participation | | | | | | | |
| 1. | Recommends actions and alternatives to the board. | | | | | | | |
| 2. | Informs the board about rules and regulations of the Connecticut State Board of Education and state and federal laws. | | | | | | | |
| 3. | Informs the board about current trends and developments in education. | | | | | | | |
| 4. | Keeps the board informed on issues, needs, and operation of the school system. | | | | | | | |
| Co | mments: | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| Ra | pport | | | | | | | |
| 1. | Remains impartial to the board, treating all board members alike. | | | | | | | |
| 2. | Respects the right of individual board members to express their opinion even though s/he may not be in agreement. | | | | | | | |
| 3. | After an official position has been reached, supports the decision of the board. | | | | | | | |
| 4. | Refrains from criticism of members of the board. | | | | | | | |
| 5. | Maintains communication. | | | | | | | |
| 6. | Informs board members of pending state or federal legislation that could influence their decisions. | | | | | | | |
| 7. | Keeps board informed on issues, needs, and operations of the school system. | | | | | | | |
| 8. | Offers professional advice to the board on items requiring board action, with appropriate recommendations based on thorough study and analysis. | | | | | | | |
| 9. | Seeks and accepts constructive criticism of work. | | | | | | | |
| 10. | Has a harmonious work relationship with the board. | | | | | | | |
| 11. | Accepts responsibility for maintaining liaison between the board and personnel, working towards a high degree of understanding between the staff and the board, and the board and staff. | | | | | | | |

| | Questions | 1 | 2 | 3 | 4 | 5 | NA | AVG. |
|-----|---|---|---|---|---|---|----|--------------|
| Ra | pport (continued) | | | | | | | |
| 12. | Goes immediately and directly to the board when he/she feels an honest, objective difference of opinion exists between him/her and any or all members of the board, in an effort to resolve such differences immediately. | | | | | | | |
| Co | mments: | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | Personal/Professional Qualities | | | | | | | |
| | | | | | | | | |
| Pe | rsonal/Professional Qualities | | | | | | | |
| 1. | Maintains his/her professional development by reading, attending conferences, working on professional committees, visiting other districts, and meeting with other superintendents. | | | | | | | |
| 2. | Has his/her own plan for attaining CEU's in a planned program of activities. | | | | | | | |
| 3. | Energenic and devotes the time necessary to meet the responsibilities of his/her position. | | | | | | | |
| 4. | Uses language effectively in dealing with staff members, the board and the public. | | | | | | | |
| 5. | Completes tasks in a timely manner, i.e., a realistic balance between quality and quantity. | | | | | | | |
| 6. | Stimulates new ideas in others. | | | | | | | |
| 7. | Independently sees the need for, and takes action required to carry out his/her responsibilities. | | | | | | | |
| 8. | Oversees planning and evaluation of curriculum and instruction. | | | | | | | |
| 9. | Communicates vision/mission to school personnel. | | | | | | | |
| Со | mments: | | | | | | | |
| | | | | | | | | |
| | | | | | | | | _ |
| | | | | | | | | |
| | | | | | | | | |

Torrington Board of Education Consent Agenda Detail ConsentAge180228

| Employee Name | Emp. Type | Loc. | Assignment | Action | Effective |
|---------------------|-----------|------|----------------------|--------------------|-----------|
| Nicole Sul | Teacher | HS | PreK | Resign | 2/15/2018 |
| Robert Brunetti | Teacher | MS | Social Studies | Retire | 7/1/2018 |
| Michelle Brunetti | Teacher | VO | Extended Day Program | Appoint | 1/29/2018 |
| Michael McCotter | Teacher | VO | Extended Day Program | Appoint | 1/29/2018 |
| Simone Moulthrop | Teacher | VO | Extended Day Program | Appoint | 1/29/2018 |
| Gordon Myers | Teacher | VO | Extended Day Program | Appoint | 1/29/2018 |
| Laraine Raia | Teacher | VO | Extended Day Program | Appoint | 1/29/2018 |
| Mary Svetz-Juliano | Teacher | VO | Extended Day Program | Appoint | 1/29/2018 |
| Kylie Yagid | Teacher | SW | Extended Day Program | Appoint | 1/29/2018 |
| Dawn Pollutro | Teacher | SW | Extended Day Program | Appoint | 1/29/2018 |
| Sarah Pettinicchi | Teacher | SW | Extended Day Program | Appoint | 1/29/2018 |
| Lori Legendre | Teacher | SW | Extended Day Program | Appoint | 1/29/2018 |
| Michelle Nadolny | Teacher | SW | Extended Day Program | Appoint | 1/29/2018 |
| Jill Ciccarelli | Teacher | SW | Extended Day Program | Appoint | 1/29/2018 |
| Amanda Mule | Teacher | FB | Extended Day Program | Appoint | 1/29/2018 |
| Kimberly Budge | Teacher | FB | Extended Day Program | Appoint | 1/29/2018 |
| Erin Considine | Teacher | FB | Extended Day Program | Appoint | 1/29/2018 |
| Georgeann Sabia | Teacher | FB | Extended Day Program | Appoint | 1/29/2018 |
| Philippa Howe Ivain | Teacher | FB | Extended Day Program | Appoint | 1/29/2018 |
| Mary Morton | Teacher | FB | Extended Day Program | Appoint | 1/29/2018 |
| Jeffrey Schroeder | Teacher | MS | Special Education | Appoint | 2/12/2018 |
| Heather Siegel | Teacher | HS | English | Recall from Layoff | 2/21/2018 |
| | | 1 | | | |