



Connecticut Department of Education

Special Education Profiles

School Year Data 2002-2003

Torrington

Table 1. School District Administrative Personnel

Name	Title	Telephone
Gregory J. Riccio	Superintendent	(860) 489-2327
Donald Naiman	Director of Special Education	(860) 489-2320

Table 2. Overall District Description

General Education		
Total Number of Students for Whom the District is Fiscally Responsible (Excluding Pre-K and Adult Education)		5,168
Total Number of Teachers in the District (K-12 FTE)		331.7
Total Number of Pupil Services Staff in the District (K-12 FTE)		30.0
Total Number of Administrators in the District (K-12 FTE)		24.5
Total District Expenditures***		\$44,674,494
Regional Education Service Center		Ed. Connection
Educational Reference Group		F
Special Education		
Number of Students with Special Education Disabilities for Whom the District is Fiscally Responsible (Excluding Pre-K and Adult Education; Including Private Pay*)		731
District Special Education Prevalence Rate (% of Total Students with Disabilities) (Excluding Pre-K and Adult Education; Including Private Pay*)		14.1%
**District Special Education Prevalence Rate (Excluding Pre-K, Adult Education and Private Pay*)	Private Pay (n) = 5	14.0%
Number of Special Education Teachers in the District (FTE)		38.8
District Special Education Expenditures***		\$9,731,202
Number of Students with Disabilities Placed Out of District ****		53

*Private Pay = Private/Parochial students, not placed or referred by public agencies, whose basic education is paid through private resources and who receive special education and related services at public expense under a service plan.

**New Special Education Prevalence Figure which does not include private pay students in the calculation.

***Expenditures are unaudited figures from the full 2001-02 fiscal year.

****Excludes Endowed and Incorporated Academies and students placed Out of District by Par

Table 3. Districts in the Comparison Educational Reference Group (ERG)

<p>ERG F</p> <p>The following districts are in this ERG</p> <p>Bloomfield, Enfield, Groton, Manchester, Milford, Montville, Naugatuck, Seymour, Stonington, Stratford, Torrington, Vernon, Wallingford, Waterford, Windsor Locks, Wolcott</p>

Table 4. Special Education Prevalence Trends

	<i>1996-1997</i>	<i>1997-1998</i>	<i>1998-1999</i>	<i>1999-2000</i>	<i>2000-2001 Percent</i>	<i>2001-2002</i>	<i>2002-2003</i>
School District	12.0%	13.1%	14.2%	14.6%	13.9%	14.2%	14.1%
ERG Median	14.1%	14.1%	14.0%	13.4%	13.0%	12.7%	11.8%
State Prevalence	13.8%	13.7%	13.5%	12.8%	12.5%	12.3%	12.2%

Table 5. Students with Disabilities: Number and Prevalence Rate within the Total Enrollment

Total Number of Students for whom the District is fiscally responsible (for computation of prevalence rate): **5,168**

<i>Special Education Disability</i>	<i>District Number of K-12 Students with Disabilities</i>	<i>District Prevalence Rate</i>	<i>Comparison ERG Prevalence Rate</i>	<i>State Prevalence Rate</i>
Learning Disability	322	6.2%	4.6%	5.0%
Intellectual Disability	35	0.7%	0.6%	0.6%
Emotional Disturbance	102	2.0%	1.3%	1.3%
Speech Impairment	111	2.1%	2.6%	2.5%
Other Health Impairment	111	2.1%	1.8%	1.6%
Other Disability*	50	1.0%	1.1%	1.1%
Total	731	14.1%	12.1%	12.2%

*Details regarding this "Other" category are in the next table.

Table 6. Students with Disabilities Reported in the "Other" Disability Category in this Report: Number and Prevalence

Total Number of Students for whom the District is fiscally responsible (for computation of prevalence rate): **5,168**

<i>Specific Disability (Within "Other" Category)</i>	<i>District Number of Students with Specific "Other" Disabilities</i>	<i>District Prevalence Rate Percent</i>	<i>Comparison ERG Prevalence Rate Percent</i>	<i>State Prevalence Rate Percent</i>
Visual Impairment	2	0.04%	0.04%	0.05%
Orthopedic Impairment		0.00%	0.03%	0.03%
Deaf-Blindness		0.00%	0.01%	0.01%
Hearing Impairment	9	0.17%	0.13%	0.15%
Traumatic Brain Injury	2	0.04%	0.02%	0.02%
Autism	14	0.27%	0.29%	0.32%
Multiple Disabilities	14	0.27%	0.48%	0.39%
Developmental Delay	9	0.17%	0.15%	0.15%
Total	50	0.97%	1.14%	1.12%

Table 7. Students with Disabilities: Number and Percentage Within Special Education

(i.e., % of the total number of students with disabilities)

<i>Special Education Disability</i>	<i>District Number of Students</i>	<i>District "Within" Special Education Percentage</i>	<i>Comparison ERG "Within" Special Education Percentage</i>	<i>State "Within" Special Education Percentage</i>
Learning Disability	322	44.0%	37.9%	40.9%
Intellectual Disability	35	4.8%	5.1%	5.2%
Emotional Disturbance	102	14.0%	11.0%	10.8%
Speech Impairment	111	15.2%	21.7%	20.6%
Other Health Impairment	111	15.2%	9.5%	9.2%
Other Disability	50	6.8%	14.8%	13.5%
Total	731	100%	100%	100%

Table 8. Students with Disabilities: Gender Within Disability

<i>Disability Group</i>	<i>Gender</i>	<i>District Percent</i>	<i>Comparison ERG Percent</i>	<i>State Percent</i>
Learning Disability	Female	32.9%	34.2%	32.5%
	Male	67.1%	65.8%	67.5%
Intellectual Disability	Female	37.1%	46.6%	43.3%
	Male	62.9%	53.5%	56.7%
Emotional Disturbance	Female	20.6%	23.8%	23.4%
	Male	79.4%	76.2%	76.6%
Speech Impairment	Female	33.3%	36.9%	35.8%
	Male	66.7%	63.1%	64.2%
Other Health Impairment	Female	19.8%	26.0%	24.2%
	Male	80.2%	74.0%	75.8%
Other Disability	Female	24.0%	32.0%	31.3%
	Male	76.0%	68.0%	68.7%
Total	Female	28.9%	32.8%	31.5%
	Male	71.1%	67.2%	68.5%

Table 9. Students with Disabilities: Gender Within Racial/Ethnic Group

<i>Racial/Ethnic Group</i>	<i>Gender</i>	<i>Students with Disabilities</i>				<i>All Students in the District's Public School Buildings*</i>	
		<i>District Number</i>	<i>District Percent</i>	<i>Comparison ERG Percent</i>	<i>State Percent</i>	<i>District Number</i>	<i>District Percent</i>
American Indian	Female			42.0%	25.0%	8	100.0%
	Male			58.0%	75.0%	1	0.0%
Asian American	Female	6	67.0%	40.0%	34.0%	66	0.0%
	Male	3	33.0%	60.0%	66.0%	67	100.0%
Black	Female	14	27.0%	31.0%	31.0%	118	0.0%
	Male	37	73.0%	69.0%	69.0%	154	100.0%
Hispanic	Female	15	26.0%	31.0%	32.0%	158	0.0%
	Male	42	74.0%	69.0%	68.0%	197	100.0%
White	Female	176	28.7%	33.0%	31.6%	2,117	48.2%
	Male	438	71.3%	67.0%	68.4%	2,277	51.8%
Other	Female			50.0%	32.0%	1	100.0%
	Male			50.0%	68.0%	4	0.0%
Total	Female	211	28.9%	32.8%	31.5%	*2468	47.8%
	Male	520	71.1%	67.2%	68.5%	*2700	52.2%

*Public school student racial/ethnic data are based on district of fiscal responsibility (January PSIS).

Table 10. Students with Disabilities: Racial/Ethnic Group by Disability

Racial/ Ethnic Group	Students with Disabilities							Comparison Percentages:		
	Learning Disability Number	Intellectual Disability Number	Emotional Disturbance Number	Speech Impairment Number	Other Health Impaired Number	Other Disability Number	District Total Number	District Total Percent	ERG Total Percent	State Total Percent
American Indian									0.3%	0.3%
Asian American	2	1	1	2		3	9	1.2%	1.5%	1.1%
Black	17	5	9	7	11	2	51	7.0%	12.6%	16.3%
Hispanic	26	2	1	18	5	5	57	7.8%	7.0%	16.6%
White	277	27	91	84	95	40	614	84.0%	78.1%	65.3%
Other									0.4%	0.3%
Total	322	35	102	111	111	50	731	100.0%	100.0%	100.0%

Table 11. Three Sets of Racial/Ethnic Group Comparison Percentages for Previous Table:

- Connecticut Students with Disabilities
- District K-12 Enrollment (All District Students)
- State K-12 Enrollment (All Connecticut Students)

Racial/Ethnic Group	All Students with Disabilities in the State of Connecticut (State Special Education Data)						District K-12 Enrolled Students* (All Students)		Connecticut K-12 Enrolled Students* (All Students) Percent
	Learning Disability Percent	Intellectual Disability Percent	Emotional Disturbance Percent	Speech Impairment Percent	Other Health Impaired Percent	Other Disability Percent	School Totals Number	School Totals Percent	
American Indian	0.3%	0.4%	0.4%	0.3%	0.4%	0.2%	9	0.2%	0.3%
Asian American	0.7%	1.5%	0.5%	1.7%	0.6%	2.4%	133	2.6%	3.0%
Black	16.4%	27.7%	23.9%	13.2%	11.2%	15.2%	272	5.3%	13.5%
Hispanic	18.4%	21.3%	20.7%	15.2%	9.3%	15.4%	355	6.9%	13.9%
White	64.0%	48.9%	54.1%	69.2%	78.0%	66.2%	4,394	85.0%	68.8%
Other	0.3%	0.3%	0.3%	0.4%	0.4%	0.6%	5	0.1%	0.5%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	5,168	100.0%	100.0%

*Public school student racial/ethnic data are based on district of fiscal responsibility (January PSIS). Does not include Pre-K and adult education.

Table 12. Students with Disabilities: English Proficiency

English Proficiency	District Students with Disabilities							Comparison Percentages	
	Learning Disability Number	Intellectual Disability Number	Emotional Disturbance Number	Speech Impairment Number	Other Health Impaired Number	Other Disability Number	Total District Number	District Total Percent	State Total Percent
Proficient	318	33	102	107	111	49	720	98.5%	89.3%
Non-Proficient	4	2	0	4	0	1	11	1.5%	2.6%
Proficiency Unknown	0	0	0	0	0	0	0	0.0%	8.1%

Table 13. Students with Disabilities: Percentage of Time with Non-Disabled Peers
(Three Placement Categories)

Placement Categories	District Students with Disabilities							Comparison Percentages		
	Learning Disability Number	Intellectual Disability Number	Emotional Disturbance Number	Speech Impairment Number	Other Health Impaired Number	Other Disability Number	Total District Number	District Total Percent	ERG Total Percent	State Total Percent
79 to 100% *	187	1	24	63	56	19	350	47.9%	58.5%	56.3%
40 to 79% **	108	24	18	42	34	13	239	32.7%	23.9%	23.1%
0 to 40% ***	27	10	60	6	21	18	142	19.4%	17.6%	20.6%
Total	322	35	102	111	111	50	731	100%	100%	100%

* Regular Classroom Placement ** Resource Room Placement *** Separate Special Education Classroom Placement

Table 14. Students with Disabilities: Percentage of Time with Non-Disabled Peers
(Ten Placement Categories)

Placement Categories	District Students with Disabilities							Comparison Percentages		
	Learning Disability Number	Intellectual Disability Number	Emotional Disturbance Number	Speech Impairment Number	Other Health Impaired Number	Other Disability Number	Total District Number	District Total Percent	ERG Total Percent	State Total Percent
0 - 10%	20	5	52	2	16	10	105	14.4%	9.4%	10.2%
10.01 - 20%	3	0	5	0	2	1	11	1.5%	1.7%	3.9%
20.01 - 30%	2	1	1	0	2	0	6	0.8%	2.6%	2.9%
30.01 - 40%	2	4	2	4	1	7	20	2.7%	3.8%	3.6%
40.01 - 50%	35	15	7	11	8	6	82	11.2%	4.9%	4.7%
50.01 - 60%	16	7	6	5	6	1	41	5.6%	4.8%	4.6%
60.01 - 70%	33	2	5	13	11	5	69	9.4%	6.8%	6.2%
70.01 - 80%	30	0	1	15	9	2	57	7.8%	8.4%	8.7%
80.01 - 90%	52	0	3	16	15	6	92	12.6%	20.6%	21.7%
90.01 - 100%	129	1	20	45	41	12	248	33.9%	36.9%	33.4%
Total	322	35	102	111	111	50	731	100.0%	100.0%	100.0%

Table 15. Percentage of Time with Non-Disabled Peers by Disability: Selected Statistics

Selected Statistics	District Students with Disabilities							Comparison Statistics		
	Learning Disability Number	Intellectual Disability Number	Emotional Disturbance Number	Speech Impairment Number	Other Health Impaired Number	Other Disability Number	District Total	ERG Total	State Total	
Number of Students Who Have 0% of the Time with Non-Disabled Peers	20	5	49	1	15	9	99	752	6085	
Percentage of Students Who Have 0% of the Time with Non-Disabled Peers	6.2%	14.3%	48.0%	0.9%	13.5%	18.0%	13.5%	8.2%	8.8%	
Number of Students with Disabilities Who Have 100% of the Time with Non-Disabled Peer	44	1	9	8	12	5	79	504	3331	
Percentage of Students with Disabilities Who Have 100% of the Time with Non-Disabled Peer	13.7%	2.9%	8.8%	7.2%	10.8%	10.0%	10.8%	5.5%	4.8%	
Average (Mean) % of Time with Non-Disabled Peers	74.7%	41.5%	34.1%	77.2%	67.2%	55.2%	65.3%	71.3%	68.8%	
Median % of Time with Non-Disabled Peers	83.3%	44.6%	5.0%	83.3%	82.2%	56.3%	75.0%	86.2%	84.4%	

Table 16. Education Location of Students by Disability

Education Location	Learning Disability Number	Intellectual Disability Number	Emotional Disturbance Number	Speech Impairment Number	Other Health Impairment Number	Other Disability Number	Total Number
In Local School District	310	30	75	109	98	42	664
Other Public School Districts	4	1	4		5	1	15
RESC	1	1	1				3
Parochial or Other Private Non-Special Education School	3			2			5
Quasi-Public School (i.e., the 3 endowed academies)							
Private Special Education School Program	4	2	13		7	6	32
Group Home/ Shelter			1				1
Other Agency							
Hospital/ Homebound							
Out of State		1	8		1	1	11
Total	322	35	102	111	111	50	731

Table 17. Education Location of Students by Placing Agency

Education Location	Local School District* Number	Department of Children and Families Number	Other State Agencies Number	Juvenile and Superior Courts Number	Parents, Physicians, and Other Number	Total Number
In Local School District	663			1		664
Other Public School Districts		5	1		9	15
RESC	2			1		3
Parochial or Other Private Non-Special Education School	5					5
Quasi-Public School (i.e., the 3 endowed academies)						
Private Special Education School Program	21	4		7		32
Group Home/ Shelter				1		1
Other Agency						
Hospital/ Homebound						
Out of State		9		2		11
Total	691	18	1	12	9	731

Table 18. Comparison Percentages Regarding Students Placed Out of District

Within the Population of Students with Disabilities Who Have Been Placed Out of District by the District and by Other Parties	Placing Agency	Total District Number	District Total Percent	Comparison Percentages	
				ERG Total Percent	State Total Percent
Placed Out By District		23	43.4%	73.1%	72.2%
Placed Out By Other Parties		30	56.6%	26.9%	27.8%
Total Placed Out		53	100.0%	100.0%	100.0%
Within the Total School Population The Percentage of the Total School District Population Placed Out of District (i.e., the prevalence for out-placements)	Placed Out By District	23	0.45%	0.61%	0.59%
	Placed Out By Other Parties	30	0.58%	0.22%	0.23%
	Total Placed Out	53	1.03%	0.84%	0.82%

Table 19.a Participation in the 4th Grade CMT by Students with Disabilities [Fall, 2002]

Students with Disabilities		Student Count	District Percent	ERG Total Percent	State Total Percent
<i>Math</i>	Taking Standard CMT	41	77.4%	81.0%	78.3%
	Taking Out-Of-Level CMT	10	18.9%	12.4%	14.5%
	With an Invalid CMT Test	0	0.0%	0.6%	0.5%
	Absent	1	1.9%	0.3%	0.8%
	Taking Skills Checklist	1	1.9%	5.8%	5.8%
	Exempt from CMT	0	0.0%	0.0%	0.1%
	Total	53	100%	100%	100%
<i>Reading</i>	Taking Standard CMT	41	77.4%	77.1%	74.2%
	Taking Out-Of-Level CMT	10	18.9%	16.0%	18.2%
	With an Invalid CMT Test	0	0.0%	0.9%	0.8%
	Absent	1	1.9%	0.3%	1.0%
	Taking Skills Checklist	1	1.9%	5.8%	5.8%
	Exempt from CMT	0	0.0%	0.0%	0.1%
	Total	53	100%	100%	100%
<i>Writing</i>	Taking Standard CMT	41	77.4%	76.6%	73.1%
	Taking Out-Of-Level CMT	10	18.9%	15.4%	16.6%
	With an Invalid CMT Test	1	1.9%	1.0%	2.1%
	Absent	0	0.0%	1.2%	2.3%
	Taking Skills Checklist	1	1.9%	5.8%	5.8%
	Exempt from CMT	0	0.0%	0.0%	0.1%
	Total	53	100%	100%	100%

Table 19.b Participation in the 6th Grade CMT by Students with Disabilities [Fall, 2002]

Students with Disabilities		Student Count	District Percent	ERG Total Percent	State Total Percent
<i>Math</i>	Taking Standard CMT	47	70.1%	76.0%	75.6%
	Taking Out-Of-Level CMT	14	20.9%	17.4%	16.7%
	With an Invalid CMT Test	1	1.5%	0.4%	0.2%
	Absent	0	0.0%	1.4%	1.7%
	Taking Skills Checklist	5	7.5%	4.8%	5.7%
	Exempt from CMT	0	0.0%	0.0%	0.0%
	Total	67	100%	100%	100%
<i>Reading</i>	Taking Standard CMT	47	70.1%	72.3%	73.5%
	Taking Out-Of-Level CMT	14	20.9%	21.4%	19.1%
	With an Invalid CMT Test	1	1.5%	0.8%	0.5%
	Absent	0	0.0%	0.8%	1.2%
	Taking Skills Checklist	5	7.5%	4.8%	5.7%
	Exempt from CMT	0	0.0%	0.0%	0.0%
	Total	67	100%	100%	100%
<i>Writing</i>	Taking Standard CMT	45	67.2%	73.9%	73.8%
	Taking Out-Of-Level CMT	14	20.9%	18.7%	17.3%
	With an Invalid CMT Test	2	3.0%	1.2%	1.4%
	Absent	1	1.5%	1.4%	1.8%
	Taking Skills Checklist	5	7.5%	4.8%	5.7%
	Exempt from CMT	0	0.0%	0.0%	0.0%
	Total	67	100%	100%	100%

Table 19.c Participation in the 8th Grade CMT by Students with Disabilities [Fall, 2002]

Students with Disabilities		Student Count	District Percent	ERG Total Percent	State Total Percent
<i>Math</i>	Taking Standard CMT	72	90.0%	78.9%	74.0%
	Taking Out-Of-Level CMT	7	8.8%	14.6%	18.6%
	With an Invalid CMT Test	0	0.0%	0.5%	0.6%
	Absent	0	0.0%	2.8%	2.4%
	Taking Skills Checklist	1	1.3%	3.2%	4.4%
	Exempt from CMT	0	0.0%	0.0%	0.0%
	Total	80	100%	100%	100%
<i>Reading</i>	Taking Standard CMT	69	86.3%	78.1%	73.8%
	Taking Out-Of-Level CMT	7	8.8%	16.1%	18.9%
	With an Invalid CMT Test	3	3.8%	1.1%	0.7%
	Absent	0	0.0%	1.5%	2.3%
	Taking Skills Checklist	1	1.3%	3.2%	4.4%
	Exempt from CMT	0	0.0%	0.0%	0.0%
	Total	80	100%	100%	100%
<i>Writing</i>	Taking Standard CMT	70	87.5%	81.1%	73.8%
	Taking Out-Of-Level CMT	7	8.8%	13.5%	18.0%
	With an Invalid CMT Test	2	2.5%	1.0%	1.0%
	Absent	0	0.0%	1.3%	2.8%
	Taking Skills Checklist	1	1.3%	3.2%	4.4%
	Exempt from CMT	0	0.0%	0.0%	0.0%
	Total	80	100%	100%	100%

Table 20. Connecticut Testing: % of Students Reaching State Goal [Grades 4, 6 and 8: Fall, 2002] [Grade 10: Spring, 2003]

	Mathematics		Reading		Writing		Science	
	Students with Disabilities	All Other Students	Students with Disabilities	All Other Students	Students with Disabilities	All Other Students	Students with Disabilities	All Other Students
Grade 4: District	19.5%	64.4%	17.1%	59.5%	24.4%	68.5%		
Grade 4: ERG	27.3%	65.1%	21.3%	60.4%	24.1%	65.3%	<i>Not Applicable</i>	
Grade 4: CT	24.7%	63.8%	17.4%	59.4%	20.4%	65.3%		
Grade 6: District	27.7%	71.9%	27.7%	62.8%	15.6%	63.3%		
Grade 6: ERG	20.2%	67.8%	22.9%	72.0%	20.8%	66.9%	<i>Not Applicable</i>	
Grade 6: CT	20.7%	65.3%	22.7%	68.4%	18.5%	65.2%		
Grade 8: District	8.3%	55.1%	20.3%	68.1%	5.7%	60.7%		
Grade 8: ERG	10.4%	59.8%	20.0%	73.1%	9.8%	64.4%	<i>Not Applicable</i>	
Grade 8: CT	15.9%	60.5%	25.9%	72.6%	15.6%	64.8%		
Grade 10: District	10.2%	46.0%	7.4%	59.8%	5.8%	58.5%	9.1%	46.9%
Grade 10: ERG	10.3%	45.2%	8.4%	48.5%	13.0%	55.6%	10.2%	45.1%
Grade 10: CT	12.9%	48.6%	12.2%	50.7%	15.6%	56.7%	13.4%	46.5%

Table 21. Students with Disabilities Reported As Exiting Special Education

Reason for Exiting	District Students with Disabilities: Exiting over 12 Months							Comparison Percentages		
	Learning Disability Number	Intellectual Disability Number	Emotional Disturbance Number	Speech Impairment Number	Other Health Impaired	Other Disability Number	Total District Number	District Total Percent	ERG Total Percent	State Total Percent
Graduating with Diploma	14		6	5		2	27	14.1%	15.9%	16.6%
Grad. with Certificate of Completion / IEP									1.0%	1.0%
Dropped Out	4	1	6				11	6.0%	5.0%	5.0%
Returned to Regular Education	30		1	18	10	4	63	33.0%	37.4%	34.3%
Deceased									0.4%	0.2%
Reached Maximum Age			1				1	0.5%	0.2%	0.3%
Moved, Continued Education Elsewhere	35	3	18	9	12	6	83	43.5%	37.0%	32.6%
Moved, Unknown if Continued Education	1	1	1	2		1	6	3.1%	3.2%	9.7%
Total	84	5	33	34	22	13	191	100%	100%	100%

Table 22. Certified Staff: Special Education Teachers and Pupil Services Staff

Staff Assignment Category	Full-Time-Equivalent (FTE) Number of Staff			Full-Time-Equivalent (FTE) Number of Staff	
	K-12	Pre-K Only		K-12	Pre-K Only
Special Education Instructional Staff			Pupil Services Staff		
Partially Sighted					
Deafness	0.7				
Blindness					
Specific Learning Disability	22.0	3.0			
Emotional Disturbance	9.1		Speech-Language Pathologist	6.0	1.0
Intellectual Disability	4.9		Psychological Examiner		
Physical Orthopedic Disability			School Psychologist	6.0	
Other Disability	1.1		School Social Worker	6.0	
Autism	1		School Nurse-Teacher	1.0	
General Special Ed./Resource Room			School Counselor	11.0	
Total	38.8	3.0	Total	30.0	1.0

Table 23. Staffing Ratios

Index of Staff (K-12) Per 1000 Student Population (K-12)	District	ERG	State
Special Education Teachers per 1000 school district students	7.5	8.32	8.58
Speech Pathologists per 1000 school district students	1.2	1.46	1.46
School Nurses (non-certified staff) per 1000 school district students	1.4	2.24	2.09
School Nurse-Teachers per 1000 school district students	0.2	0.04	0.04
School Psychologists per 1000 school district students	1.2	1.38	1.45
School Social Workers per 1000 school district students	1.2	1.36	1.17
School Counselors per 1000 school district students	2.1	2.23	2.29
School Psychologists + Social Workers + Counselors per 1000 school district students	4.5	4.98	4.91
Special Education Aides per 1000 Student Population (Total School District)	15.5	12.98	11.77

Table 24. Preschool District Data

Preschool Staff Totals	
Total Number of Pre-K Teachers in the District (FTE)	3
Total Number of Pre-K Pupil Services Staff in the District (FTE)	1
Total Number of Pre-K Administrators in the District (FTE)	
Special Education	
Total Number of Pre-K Special Education Teachers in the District (FTE)	3
Number of Pre-K Students with Disabilities for Whom the District is Fiscally Responsible	56
Number of Pre-K Students with Disabilities Placed Out of District *	56
Early Childhood Endorsement	
Per Person Count of Teachers in the District	338
Percent of Teachers in the District with Early Childhood Endorsement	0.9%
Per Person Count of Special Education Teachers in the District	43
Percent of Special Education Teachers in the District with Early Childhood Endorsement	0.0%

*Excludes Endowed and Incorporated Academies and students placed Out of District by Parents.

Table 25. Preschool Student Data

Number of Pre-K Students with Disabilities for Whom the District is Fiscally Responsible:		56
<hr/>		
Age	Education Setting	Race/Ethnicity
3 year-olds: 19	Regular/Early Childhood: 25.5%	Amer. Indian/Alaskan Native: <input type="text"/>
4 year-olds: 31	Early Childhood Special Ed.: 23.6%	Asian American: <input type="text"/>
5 year-olds: 5	Reverse Mainstream: 9.1%	Black/African American: 3.6%
6 year-olds: 1	Home/Hospital: <input type="text"/>	White (non-hispanic): 92.9%
7 year-olds: <input type="text"/>	Part-Time: 5.5%	Hispanic: 3.6%
	Residential Facility: <input type="text"/>	Other: <input type="text"/>
	Separate School: <input type="text"/>	
	Itinerant Services: 36.4%	
Gender	English Proficiency	Percent of Time with Non-Disabled Peers
Males: 60.7%	Proficient: 96.4%	79-100%: 33.9%
Females: 39.3%	Non-Proficient: 3.6%	40-79%: 10.7%
	Proficiency Unknown: <input type="text"/>	0-40%: 55.4%
Students Placed Out of District		Mean: 40.4%
In District: <input type="text"/>		
Out: 100.0%		

Table 26. Special Education Expenditures (Unaudited) (2001-2002)

	<i>District Dollars*</i>	<i>District Percent</i>	<i>ERG Percent</i>	<i>State Percent</i>
Certified Personnel	\$3,632,105	37.3%	43.9%	42.9%
Noncertified Personnel	\$1,638,061	16.8%	13.3%	13.6%
Employee Benefits	\$1,158,755	11.9%	10.3%	10.5%
Purchased Services	\$330,324	3.4%	3.8%	4.7%
Tuition to Other Public Schools	\$139,753	1.4%	5.4%	6.1%
Tuition to Private Schools	\$2,022,477	20.8%	13.4%	13.0%
Instructional Supplies	\$118,316	1.2%	1.0%	0.7%
Property Services	\$33,023	0.3%	0.1%	0.2%
Special Education Transportation	\$638,160	6.6%	8.4%	7.6%
Equipment	\$17,029	0.2%	0.4%	0.3%
Other Expenditures	\$3,199	0.0%	0.1%	0.2%
Total	\$9,731,202	100.0%	100.0%	100.0%

* Expenditures represent the full fiscal year as reported on Form ED001.

Table 27. Percentage of Expenditures for Special Education (Unaudited) (2001-2002)

	<i>District Percent</i>	<i>ERG Percent</i>	<i>State Percent</i>
Percentage of School District Expenditures for Special Education	21.8%	19.1%	19.0%

Table 28.a Out of District Estimated* Placement Costs [K-12]

Selected Statistics for Placements by the School District, Placements by Other Agencies, and All Out-of-District Placements

	<i>District</i>	<i>ERG</i>	<i>State</i>
Placements by the School District			
Mean (Average) Cost per Student	\$55,476	\$45,795	\$46,292
Median Cost per Student	\$50,666	\$43,316	\$42,621
Highest Cost per Student	\$109,208	\$279,471	\$311,470
Total Cost for Out-of-District Placements by the School District	\$1,275,938	\$21,157,148	\$170,263,012
Placements by Other Agencies			
Mean (Average) Cost per Student	\$27,253	\$26,229	\$28,494
Median Cost per Student	\$28,425	\$23,978	\$25,992
Highest Cost per Student	\$68,278	\$210,000	\$210,000
Total Cost for Out-of-District Placements by Other Agencies	\$1,062,883	\$6,163,813	\$45,305,725
All Out-Of-District Placements			
Mean (Average) Cost per Student	\$37,723	\$39,198	\$40,920
Median Cost per Student	\$38,556	\$39,713	\$40,000
Highest Cost per Student	\$109,208	\$279,471	\$311,470
Total Cost for All Out-of-District Placements	\$2,338,821	\$27,320,961	\$215,568,737

*All Placement Cost Figures reported here are Estimated Cost Projections from ISSIS (PCI) December 1, 2002.

Table 28.b Preschool Out of District Estimated* Placement Cost:
Selected Statistics for Placements by the School District, Placements by Other Agencies, and All Out-of-District Placements

	<i>District</i>	<i>ERG</i>	<i>State</i>
Placements by the School District			
Mean (Average) Cost per Student	\$5,141	\$45,795	\$46,292
Median Cost per Student	\$0	\$43,316	\$42,621
Highest Cost per Student	\$155,502	\$279,471	\$311,470
Total Cost for Out-of-District Placements by the School District	\$267,315	\$21,157,148	\$170,263,012
Placements by Other Agencies			
Mean (Average) Cost per Student	\$0	\$26,229	\$28,494
Median Cost per Student	\$0	\$23,978	\$25,992
Highest Cost per Student	\$0	\$210,000	\$210,000
Total Cost for Out-of-District Placements by Other Agencies	\$0	\$6,163,813	\$45,305,725
All Out-Of-District Placements			
Mean (Average) Cost per Student	\$4,773	\$39,198	\$40,920
Median Cost per Student	\$0	\$39,713	\$40,000
Highest Cost per Student	\$155,502	\$279,471	\$311,470
Total Cost for All Out-of-District Placements	\$267,315	\$27,320,961	\$215,568,737

**All Placement Cost Figures reported here are Estimated Cost Projections from ISSIS (PCI) December 1, 2002.*

Table 29. Participation in the Connecticut Academic Performance Test by Students with Disabilities [Grade 10: Spring, 2003]

Students with Disabilities		<i>District Number</i>	<i>District Percent</i>	<i>ERG Total Percent</i>	<i>State Total Percent</i>
<i>Math</i>	Taking Standard CAPT	49	67.1%	63.2%	65.0%
	Taking Out-Of-Level CAPT	10	13.7%	13.9%	13.2%
	With an Invalid CAPT Test	6	8.2%	8.3%	6.7%
	Taking Skills Checklist	1	1.4%	4.5%	5.5%
	Absent	7	9.6%	10.1%	9.5%
	Exempt from CAPT	0	0.0%	0.0%	0.0%
	Total (Grade 10)	73	100%	100%	100%
<i>Reading</i>	Taking Standard CAPT	54	73.0%	66.6%	66.1%
	Taking Out-Of-Level CAPT	7	9.5%	12.7%	12.8%
	With an Invalid CAPT Test	3	4.1%	4.9%	5.5%
	Taking Skills Checklist	1	1.4%	4.5%	5.5%
	Absent	9	12.2%	11.3%	10.1%
	Exempt from CAPT	0	0.0%	0.0%	0.0%
	Total (Grade 10)	74	100%	100%	100%
<i>Writing</i>	Taking Standard CAPT	52	71.2%	66.4%	65.8%
	Taking Out-Of-Level CAPT	7	9.6%	12.9%	12.8%
	With an Invalid CAPT Test	2	2.7%	3.6%	4.3%
	Taking Skills Checklist	1	1.4%	4.6%	5.5%
	Absent	11	15.1%	12.5%	11.6%
	Exempt from CAPT	0	0.0%	0.0%	0.0%
	Total (Grade 10)	73	100%	100%	100%
<i>Science</i>	Taking Standard CAPT	55	74.3%	68.0%	69.2%
	Taking Out-Of-Level CAPT	7	9.5%	13.0%	11.9%
	With an Invalid CAPT Test	4	5.4%	3.2%	3.8%
	Taking Skills Checklist	1	1.4%	4.5%	5.5%
	Absent	7	9.5%	11.3%	9.5%
	Exempt from CAPT	0	0.0%	0.0%	0.0%
	Total (Grade 10)	74	100%	100%	100%