



# Connecticut Department of Education

## Special Education Profiles

### School Year Data 2001-2002

#### Torrington

**Table 1. School District Administrative Personnel**

Name	Title	Telephone
Gregory J. Riccio	Superintendent	(860) 489-2327
Donald Naiman	Director of Special Education	(860) 489-2320

**Table 2. Overall District Description**

<b>General Education</b>	
Total Number of Students for Whom the District is Fiscally Responsible (Excluding Pre-K and Adult Education)	5,054
Total Number of Teachers in the District (FTE)	342.5
Total Number of Pupil Services Staff in the District (FTE)	32.5
Total Number of Administrators in the District (FTE)	25.2
Total District Expenditures	\$40,451,783
Regional Education Service Center	Ed. Connection
Educational Reference Group	F
<b>Special Education</b>	
Number of Students with Special Education Disabilities for Whom the District is Fiscally Responsible (Excluding Pre-K and Adult Education)	720
District Special Education Prevalence Rate (% of Total Students with Special Education Disabilities)	14.2%
Number of Special Education Teachers in the District (FTE)	39.2
District Special Education Expenditures*	\$7,307,007
Number of Students with Disabilities Placed Out of District **	61

\*Expenditures are unaudited figures from the full 2000-01 fiscal year.

\*\*Excludes Quasi-Public Placements and students placed Out of District by Parents.

**Table 3. Districts in the Comparison Educational Reference Group (ERG)**

<p><b>ERG F</b></p> <p><b>The following districts are in this ERG:</b></p> <p>Bloomfield, Enfield, Groton, Manchester, Milford, Montville, Naugatuck, Seymour, Stonington, Stratford, Torrington, Vernon, Wallingford, Waterford, Windsor Locks, Wolcott</p>
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**Table 4. Special Education Prevalence Trends**

	<i>1995-1996 Percent</i>	<i>1996-1997 Percent</i>	<i>1997-1998 Percent</i>	<i>1998-1999 Percent</i>	<i>1999-2000 Percent</i>	<i>2000-2001 Percent</i>	<i>2001-2002 Percent</i>
School District	12.0%	12.0%	13.1%	14.2%	14.6%	13.9%	14.2%
ERG Median	13.6%	14.1%	14.1%	14.0%	13.4%	13.0%	12.7%
State Prevalence	13.9%	13.8%	13.7%	13.5%	12.8%	12.5%	12.3%

**Table 5. Students with Disabilities: Number and Prevalence Rate within the Total Enrollment**

Total Number of Students for whom the District is fiscally responsible (for computation of prevalence rate): **5,054**

<i>Special Education Disability</i>	<i>District Number of K-12 Students with Disabilities</i>	<i>District Prevalence Rate</i>	<i>Comparison ERG Prevalence Rate</i>	<i>State Prevalence Rate</i>
Learning Disability	342	6.8%	4.9%	5.3%
Intellectual Disability	31	0.6%	0.7%	0.7%
Emotional Disturbance	97	1.9%	1.3%	1.3%
Speech Impairment	88	1.7%	2.7%	2.5%
Other Health Impairment	103	2.0%	1.7%	1.5%
Other Disability*	59	1.2%	1.1%	1.1%
<b>Total</b>	<b>720</b>	<b>14.2%</b>	<b>12.4%</b>	<b>12.3%</b>

\*Details regarding this "Other" category are in the next table.

**Table 6. Students with Disabilities Reported in the "Other" Disability Category in this Report: Number and Prevalence**

Total Number of Students for whom the District is fiscally responsible (for computation of prevalence rate): **5,054**

<i>Specific Disability (Within "Other" Category)</i>	<i>District Number of Students with Specific "Other" Disabilities</i>	<i>District Prevalence Rate Percent</i>	<i>Comparison ERG Prevalence Rate Percent</i>	<i>State Prevalence Rate Percent</i>
Visual Impairment	2	0.04%	0.04%	0.06%
Orthopedic Impairment			0.03%	0.03%
Deaf-Blindness			0.00%	0.01%
Hearing Impairment	7	0.14%	0.13%	0.14%
Traumatic Brain Injury	2	0.04%	0.02%	0.02%
Autism	9	0.18%	0.26%	0.27%
Multiple Disabilities	18	0.36%	0.45%	0.38%
Developmental Delay	21	0.42%	0.20%	0.16%
<b>Total</b>	<b>59</b>	<b>1.17%</b>	<b>1.13%</b>	<b>1.07%</b>

**Table 7. Students with Disabilities: Number and Percentage Within Special Education**

(i.e., % of the total number of students with disabilities)

<i>Special Education Disability</i>	<i>District Number of Students</i>	<i>District "Within" Special Education Percentage</i>	<i>Comparison ERG "Within" Special Education Percentage</i>	<i>State "Within" Special Education Percentage</i>
Learning Disability	342	47.5%	39.6%	42.9%
Intellectual Disability	31	4.3%	5.3%	5.3%
Emotional Disturbance	97	13.5%	10.7%	10.6%
Speech Impairment	88	12.2%	21.5%	20.0%
Other Health Impairment	103	14.3%	9.1%	8.7%
Other Disability	59	8.2%	13.8%	12.5%
<b>Total</b>	<b>720</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

**Table 8. Students with Disabilities: Gender Within Disability**

<i>Disability Group</i>	<i>Gender</i>	<i>District Percent</i>	<i>Comparison ERG Percent</i>	<i>State Percent</i>
Learning Disability	Female	28.9%	32.8%	31.8%
	Male	71.1%	67.2%	68.2%
Intellectual Disability	Female	38.7%	44.2%	43.5%
	Male	61.3%	55.8%	56.5%
Emotional Disturbance	Female	20.6%	24.0%	23.4%
	Male	79.4%	76.0%	76.6%
Speech Impairment	Female	37.5%	36.6%	36.0%
	Male	62.5%	63.4%	64.0%
Other Health Impairment	Female	18.4%	25.8%	24.7%
	Male	81.6%	74.2%	75.3%
Other Disability	Female	30.5%	31.3%	31.6%
	Male	69.5%	68.7%	68.4%
<b>Total</b>	<b>Female</b>	<b>27.9%</b>	<b>32.2%</b>	<b>31.5%</b>
	<b>Male</b>	<b>72.1%</b>	<b>67.8%</b>	<b>68.5%</b>

**Table 9. Students with Disabilities: Gender Within Racial/Ethnic Group**

<i>Racial/Ethnic Group</i>	<i>Gender</i>	<i>Students with Disabilities</i>				<i>All Students in the District's Public School Buildings*</i>	
		<i>District Number</i>	<i>District Percent</i>	<i>Comparison ERG Percent</i>	<i>State Percent</i>	<i>District Number</i>	<i>District Percent</i>
American Indian	Female			36.1%	26.4%	5	62.5%
	Male			63.9%	73.6%	3	37.5%
Asian American	Female	6	66.7%	37.0%	32.8%	64	46.4%
	Male	3	33.3%	63.0%	67.2%	74	53.6%
Black	Female	12	25.0%	31.5%	31.2%	92	40.0%
	Male	36	75.0%	68.5%	68.8%	138	60.0%
Hispanic	Female	8	15.4%	28.9%	31.5%	138	48.8%
	Male	44	84.6%	71.1%	68.5%	145	51.2%
White	Female	174	28.5%	32.4%	31.5%	2,044	47.6%
	Male	437	71.5%	67.6%	68.5%	2,246	52.4%
Other	Female			47.6%	36.3%	(Category Not Used)	
	Male			52.4%	63.7%		
<b>Total</b>	<b>Female</b>	<b>200</b>	<b>27.8%</b>	<b>32.2%</b>	<b>31.5%</b>	<b>*2343</b>	<b>47.3%</b>
	<b>Male</b>	<b>520</b>	<b>72.2%</b>	<b>67.8%</b>	<b>68.5%</b>	<b>*2606</b>	<b>52.7%</b>

\*Public school student racial/ethnic data are based on district of enrollment rather than district of fiscal responsibility.

**Table 10. Students with Disabilities: Racial/Ethnic Group by Disability**

<i>Racial/ Ethnic Group</i>	<i>Students with Disabilities</i>							<i>Comparison Percentages:</i>		
	<i>Learning Disability Number</i>	<i>Intellectual Disability Number</i>	<i>Emotional Disturbance Number</i>	<i>Speech Impairment Number</i>	<i>Other Health Impaired Number</i>	<i>Other Disability Number</i>	<i>District Total Number</i>	<i>District Total Percent</i>	<i>ERG Total Percent</i>	<i>State Total Percent</i>
American Indian									0.4%	0.4%
Asian American	3	1		2		3	9	1.3%	1.4%	1.0%
Black	15	4	10	8	7	4	48	6.7%	12.3%	16.1%
Hispanic	25	1	3	12	5	6	52	7.2%	6.5%	15.7%
White	299	25	84	66	91	46	611	84.9%	78.8%	66.4%
Other									0.5%	0.4%
<b>Total</b>	<b>342</b>	<b>31</b>	<b>97</b>	<b>88</b>	<b>103</b>	<b>59</b>	<b>720</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Table 11. Three Sets of Racial/Ethnic Group Comparison Percentages for Previous Table:**

- Connecticut Students with Disabilities
- District K-12 Enrollment (All District Students)
- State K-12 Enrollment (All Connecticut Students)

<i>Racial/Ethnic Group</i>	<i>All Students with Disabilities in the State of Connecticut (State Special Education Data)</i>						<i>District K-12 Enrolled Students* (All Students)</i>		<i>Connecticut K-12 Enrolled Students* (All Students) Percent</i>
	<i>Learning Disability Percent</i>	<i>Intellectual Disability Percent</i>	<i>Emotional Disturbance Percent</i>	<i>Speech Impairment Percent</i>	<i>Other Health Impaired Percent</i>	<i>Other Disability Percent</i>	<i>School Totals Number</i>	<i>School Totals Percent</i>	
American Indian	0.3%	0.4%	0.4%	0.4%	0.5%	0.3%	8	0.2%	0.3%
Asian American	0.7%	1.3%	0.5%	1.7%	0.6%	2.1%	138	2.8%	3.0%
Black	16.6%	28.5%	23.5%	12.4%	10.0%	14.9%	229	4.6%	13.7%
Hispanic	17.3%	21.3%	20.0%	13.5%	7.9%	15.3%	281	5.7%	13.5%
White	64.9%	48.2%	55.2%	71.5%	80.6%	66.9%	4,278	86.7%	69.5%
Other	0.3%	0.4%	0.4%	0.4%	0.3%	0.6%	(Category Not Used)		(Category Not Used)
<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>4,934</b>	<b>100.0%</b>	<b>100.0%</b>

\*Public school student racial/ethnic data are based on district of enrollment rather than district of fiscal responsibility. Does not include Pre-K and adult education.

**Table 12. Students with Disabilities: English Proficiency**

<i>English Proficiency</i>	<i>District Students with Disabilities</i>							<i>Comparison Percentages</i>		
	<i>Learning Disability Number</i>	<i>Intellectual Disability Number</i>	<i>Emotional Disturbance Number</i>	<i>Speech Impairment Number</i>	<i>Other Health Impaired Number</i>	<i>Other Disability Number</i>	<i>Total District Number</i>	<i>District Total Percent</i>	<i>State Total Percent</i>	
Proficient	335	30	97	83	101	58	704	97.8%	89.6%	
Non-Proficient	7	1		5	2	1	16	2.2%	2.4%	
Proficiency Unknown									8.0%	

**Table 13. Students with Disabilities: Percentage of Time with Non-Disabled Peers**  
(Three Placement Categories)

Placement Categories	District Students with Disabilities							Comparison Percentages		
	Learning Disability Number	Intellectual Disability Number	Emotional Disturbance Number	Speech Impairment Number	Other Health Impaired Number	Other Disability Number	Total District Number	District Total Percent	ERG Total Percent	State Total Percent
79 to 100% *	191	1	25	51	53	24	345	47.9%	56.5%	55.5%
40 to 79% **	125	20	16	31	28	24	244	33.9%	25.2%	22.8%
0 to 40% ***	26	10	56	6	22	11	131	18.2%	18.3%	21.7%
<b>Total</b>	<b>342</b>	<b>31</b>	<b>97</b>	<b>88</b>	<b>103</b>	<b>59</b>	<b>720</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

\* Regular Classroom Placement      \*\* Resource Room Placement      \*\*\* Separate Special Education Classroom Placement

**Table 14. Students with Disabilities: Percentage of Time with Non-Disabled Peers**  
(Ten Placement Categories)

Placement Categories	District Students with Disabilities							Comparison Percentages		
	Learning Disability Number	Intellectual Disability Number	Emotional Disturbance Number	Speech Impairment Number	Other Health Impaired Number	Other Disability Number	Total District Number	District Total Percent	ERG Total Percent	State Total Percent
0 - 10%	23	5	51	5	18	8	110	15.3%	10.0%	11.0%
10.01 - 20%	1	1	2		1		5	0.7%	2.3%	4.3%
20.01 - 30%	1	2	1		3		7	1.0%	2.6%	2.6%
30.01 - 40%	1	2	2	1		3	9	1.3%	3.4%	3.8%
40.01 - 50%	36	11	9	7	9	11	83	11.5%	5.3%	4.5%
50.01 - 60%	11	5		7	3	9	35	4.9%	5.3%	4.5%
60.01 - 70%	39	3	5	10	10	4	71	9.9%	6.6%	6.0%
70.01 - 80%	44	1	3	11	6		65	9.0%	9.2%	9.1%
80.01 - 90%	48		4	11	8	6	77	10.7%	20.8%	21.7%
90.01 - 100%	138	1	20	36	45	18	258	35.8%	34.5%	32.6%
<b>Total</b>	<b>342</b>	<b>31</b>	<b>97</b>	<b>88</b>	<b>103</b>	<b>59</b>	<b>720</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Table 15. Percentage of Time with Non-Disabled Peers by Disability: Selected Statistics**

Selected Statistics	District Students with Disabilities							Comparison Statistics		
	Learning Disability Number	Intellectual Disability Number	Emotional Disturbance Number	Speech Impairment Number	Other Health Impaired Number	Other Disability Number	Total District	ERG Total	State Total	
Number of Students Who Have 0% of the Time with Non-Disabled Peers	22	5	49	5	18	8	107	814	6413	
Percentage of Students Who Have 0% of the Time with Non-Disabled Peers	6.4%	16.1%	50.5%	5.7%	17.5%	13.6%	14.9%	8.7%	9.3%	
Number of Students with Disabilities Who Have 100% of the Time with Non-Disabled Peers	45	1	3	5	9	12	75	413	3045	
Percentage of Students with Disabilities Who Have 100% of the Time with Non-Disabled Peers	13.2%	0.0%	3.1%	5.7%	8.7%	20.3%	10.4%	4.4%	4.4%	
Average (Mean) % of Time with Non-Disabled Peers	75.1%	41.0%	34.8%	76.0%	66.3%	61.9%	66.0%	70.0%	68.0%	
Median % of Time with Non-Disabled Peers	81.7%	45.7%	0.0%	84.5%	83.3%	59.0%	77.3%	84.6%	83.7%	

**Table 16. Education Location of Students by Disability**

<i>Education Location</i>	<i>Learning Disability Number</i>	<i>Intellectual Disability Number</i>	<i>Emotional Disturbance Number</i>	<i>Speech Impairment Number</i>	<i>Other Health Impairment Number</i>	<i>Other Disability Number</i>	<i>Total Number</i>
In Local School District	334	28	65	83	91	49	650
Other Public School Districts	2	1	4	1	3		11
RESC		1				1	2
Parochial or Other Private Non-Special Education School	4			4		1	9
Quasi-Public School (i.e., the 3 endowed academies)							
Private Special Education School Program	1	1	18		6	6	32
Group Home/ Shelter							
Other Agency			1			1	2
Hospital/ Homebound					1		1
Out of State	1		9		2	1	13
<b>Total</b>	<b>342</b>	<b>31</b>	<b>97</b>	<b>88</b>	<b>103</b>	<b>59</b>	<b>720</b>

**Table 17. Education Location of Students by Placing Agency**

<i>Education Location</i>	<i>Local School District* Number</i>	<i>Department of Children and Families Number</i>	<i>Other State Agencies Number</i>	<i>Juvenile and Superior Courts Number</i>	<i>Parents, Physicians, and Other Number</i>	<i>Total Number</i>
In Local School District	650					650
Other Public School Districts	1	5			5	11
RESC	2					2
Parochial or Other Private Non-Special Education School					9	9
Quasi-Public School (i.e., the 3 endowed academies)						
Private Special Education School Program	20	7		5		32
Group Home/ Shelter						
Other Agency	2					2
Hospital/ Homebound	1					1
Out of State		10		3		13
<b>Total</b>	<b>676</b>	<b>22</b>		<b>8</b>	<b>14</b>	<b>720</b>

**Table 18. Comparison Percentages Regarding Students Placed Out of District**

<i>Within the Population of Students with Disabilities Who Have Been Placed Out</i>	<i>Placing Agency</i>	<i>Total District Number</i>	<i>District Total Percent</i>	<i>Comparison Percentages ERG Total Percent</i>	<i>State Total Percent</i>
The Percentage of Students Who Have Been Placed Out of District by the District and by Other Parties	Placed Out By District	26	42.6%	65.9%	68.3%
	Placed Out By Other Parties	35	57.4%	34.1%	31.7%
	Total Placed Out	61	100.0%	100.0%	100.0%
Within the Total School Population The Percentage of the Total School District Population Placed Out of District (i.e., the prevalence for out-placements)	Placed Out By District	26	0.51%	0.61%	0.69%
	Placed Out By Other Parties	35	0.69%	0.32%	0.32%
	Total Placed Out	61	1.21%	0.93%	1.01%

**Table 19.\* Participation in the Connecticut Mastery Test by Students with Disabilities [Grades 4, 6, and 8: Fall, 2001]**

<b>Students with Disabilities</b>		<b>District Number</b>	<b>District Percent</b>	<b>ERG Total Percent</b>	<b>State Total Percent</b>
<b>Math</b>	Taking Regular CMT	160	82.1%	77.6%	75.4%
	Taking Out-Of-Level CMT	24	12.3%	14.7%	17.3%
	With an Invalid CMT Test	8	4.1%	2.8%	2.8%
	Taking Skills Checklist	2	1.0%	4.8%	4.5%
	Exempt from CMT	1	0.5%	0.0%	0.1%
	<b>Total (Grades 4, 6, and 8)</b>	<b>195</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>Reading</b>	Taking Regular CMT	166	85.1%	74.3%	71.9%
	Taking Out-Of-Level CMT	23	11.8%	18.5%	20.6%
	With an Invalid CMT Test	3	1.5%	2.3%	3.0%
	Taking Skills Checklist	2	1.0%	4.8%	4.5%
	Exempt from CMT	1	0.5%	0.0%	0.1%
	<b>Total (Grades 4, 6, and 8)</b>	<b>195</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>Writing</b>	Taking Regular CMT	161	82.6%	75.3%	71.8%
	Taking Out-Of-Level CMT	24	12.3%	15.5%	18.8%
	With an Invalid CMT Test	7	3.6%	4.3%	4.8%
	Taking Skills Checklist	2	1.0%	4.8%	4.5%
	Exempt from CMT	1	0.5%	0.0%	0.1%
	<b>Total (Grades 4, 6, and 8)</b>	<b>195</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

\* CAPT Participation Data can be found in Table 29.

**Table 20. Connecticut Testing: % of Students Reaching State Goal [Grades 4, 6 and 8: Fall, 2001] [Grade 10: Spring, 2002]**

	<b>Mathematics</b>		<b>Reading</b>		<b>Writing</b>		<b>Science</b>	
	<b>Students with Disabilities</b>	<b>All Test Takers</b>	<b>Students with Disabilities</b>	<b>All Test Takers</b>	<b>Students with Disabilities</b>	<b>All Test Takers</b>	<b>Students with Disabilities</b>	<b>All Test Takers</b>
Grade 4: District	24.1%	58.5%	27.6%	64.1%	33.3%	68.1%		
Grade 4: ERG	28.9%	65.1%	13.3%	61.9%	13.5%	63.8%	<b>Not Applicable</b>	
Grade 4: CT	16.1%	61.0%	21.2%	57.9%	22.8%	61.2%		
Grade 6: District	21.7%	60.6%	9.9%	59.0%	10.4%	60.4%		
Grade 6: ERG	10.3%	62.6%	11.1%	65.1%	10.6%	62.4%	<b>Not Applicable</b>	
Grade 6: CT	21.8%	61.0%	23.0%	63.6%	19.7%	60.0%		
Grade 8: District	12.9%	58.9%	16.7%	62.2%	10.9%	57.7%		
Grade 8: ERG	10.3%	56.8%	10.1%	66.4%	9.9%	57.8%	<b>Not Applicable</b>	
Grade 8: CT	16.0%	55.4%	24.5%	66.3%	15.5%	58.8%		
Grade 10: District	7.4%	46.1%	5.7%	41.7%	6.9%	41.6%	6.1%	34.9%
Grade 10: ERG	10.7%	41.5%	8.0%	42.5%	9.9%	52.2%	11.0%	41.8%
Grade 10: CT	12.8%	44.1%	10.6%	44.8%	13.2%	51.0%	13.8%	43.2%

**Table 21. Students with Disabilities Reported As Exiting Special Education**

<i>Reason for Exiting</i>	<i>District Students with Disabilities: Exiting over 12 Months</i>							<i>Comparison Percentages</i>		
	<i>Learning Disability Number</i>	<i>Intellectual Disability Number</i>	<i>Emotional Disturbance Number</i>	<i>Speech Impairment Number</i>	<i>Other Health Impaired</i>	<i>Other Disability Number</i>	<i>Total District Number</i>	<i>District Total Percent</i>	<i>ERG Total Percent</i>	<i>State Total Percent</i>
Graduating with Diploma	10	3	8	2	2	3	28	15.4%	15.1%	16.1%
Grad. with Certificate of Completion / IEP									0.3%	0.3%
Dropped Out	12		11		1		24	13.2%	7.8%	6.9%
Returned to Regular Education	22			12	4	1	39	21.4%	36.9%	33.9%
Deceased									0.3%	0.3%
Reached Maximum Age									0.2%	0.3%
Moved, Continued Education Elsewhere	32	6	17	11	15	5	86	47.3%	35.2%	26.9%
Moved, Unknown if Continued Education			3	1		1	5	2.7%	4.4%	15.4%
<b>Total</b>	<b>76</b>	<b>9</b>	<b>39</b>	<b>26</b>	<b>22</b>	<b>10</b>	<b>182</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

**Table 22. Certified Staff: Special Education Teachers and Pupil Services Staff**

<i>Staff Assignment Category</i>	<i>Full-Time-Equivalent (FTE) Number of Staff</i>	<i>Full-Time-Equivalent (FTE) Number of Staff</i>
<b>Special Education Instructional Staff</b>		<b>Pupil Services Staff</b>
Partially Sighted		
Deafness	0.8	
Blindness		Speech - Language Pathologist
Specific Learning Disability	24.3	7.0
Emotional Disturbance	8.2	Psychological Examiner
Intellectual Disability	4.9	School Psychologist
Physical Orthopedic Disability		7.0
Other Disability	1.1	School Social Worker
		7.0
		School Nurse-Teacher
		1.0
		School Counselor
		10.5
<b>Total</b>	<b>39.2</b>	<b>Total</b>
		<b>32.5</b>

**Table 23. Staffing Ratios**

<b>Index of Staff Per 1000 Student Population</b>	<b>District</b>	<b>ERG</b>	<b>State</b>
Special Education Teachers per 1000 school district students	7.8	8.60	8.77
Speech Pathologists per 1000 school district students	1.4	1.60	1.53
School Nurses (non-certified staff) per 1000 school district students	1.9	2.25	1.91
School Nurse-Teachers per 1000 school district students	0.2	0.04	0.04
School Psychologists per 1000 school district students	1.4	1.35	1.42
School Social Workers per 1000 school district students	1.4	1.32	1.12
School Counselors per 1000 school district students	2.1	2.23	2.23
School Psychologists + Social Workers + Counselors per 1000 school district students	4.8	4.90	4.77
Special Education Aides per 1000 Student Population (Total School District)	16.2	12.52	11.64

**Table 24. Special Education Teacher Demographics**

<i>Special Education Instructional Staff</i>	<i>District</i>	<i>ERG</i>	<i>State</i>
Percent Female	85.0%	87.9%	86.4%
Percent Black	2.5%	1.8%	2.8%
Percent Hispanic	2.5%	0.6%	1.8%
Percent White	95.0%	97.4%	95.0%
Percent with 5 Years Experience or Less	42.5%	33.0%	34.0%
Percent with 6 to 10 Years Experience	10.0%	14.6%	14.2%
Percent with 11 to 15 Years Experience	20.0%	15.5%	15.1%
Percent with 16 to 20 Years Experience	17.5%	16.1%	13.8%
Percent with More Than 20 Years Experience	10.0%	20.7%	22.9%
Percent with Masters Degree or Higher	70.0%	76.0%	78.8%

**Table 25. Pupil Services Staff Demographics**

<i>Pupil Services Staff*</i>	<i>District</i>	<i>ERG</i>	<i>State</i>
Percent Female	87.9%	82.1%	80.1%
Percent Black		3.5%	5.1%
Percent Hispanic	6.1%	1.0%	3.7%
Percent White	90.9%	95.3%	90.7%
Percent with 5 Years Experience or Less	24.2%	35.2%	34.0%
Percent with 6 to 10 Years Experience	6.1%	12.2%	13.5%
Percent with 11 to 15 Years Experience	18.2%	15.6%	14.9%
Percent with 16 to 20 Years Experience	15.2%	11.2%	12.2%
Percent with More Than 20 Years Experience	36.4%	25.8%	25.4%
Percent with Masters Degree or Higher	97.0%	97.8%	98.4%

\*Pupil Services Staff consists of Speech Language Pathologists, Psychological Examiners, School Psychologists, School Social Workers, School Nurse-Teachers, School Dental Hygienist Teachers, and School Counselors.

**Table 26. Special Education Expenditures (Unaudited) (2000-2001)**

	<i>District Dollars*</i>	<i>District Percent</i>	<i>ERG Percent</i>	<i>State Percent</i>
Certified Personnel	\$2,969,907	40.6%	44.5%	43.9%
Noncertified Personnel	\$1,338,090	18.3%	12.4%	12.9%
Employee Benefits	\$865,907	11.9%	10.2%	10.1%
Purchased Services	\$414,174	5.7%	4.1%	4.7%
Tuition to Other Public Schools	\$170,883	2.3%	5.7%	6.3%
Tuition to Private Schools	\$978,010	13.4%	13.3%	13.1%
Instructional Supplies	\$96,178	1.3%	0.8%	0.7%
Property Services	\$23,159	0.3%	0.1%	0.3%
Special Education Transportation	\$427,715	5.9%	8.3%	7.5%
Equipment	\$20,565	0.3%	0.5%	0.3%
Other Expenditures	\$2,419	0.0%	0.2%	0.2%
<b>Total</b>	<b>\$7,307,007</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

\* Expenditures represent the full fiscal year as reported on Form ED001.

**Table 27. Percentage of Expenditures for Special Education (Unaudited) (2000-2001)**

	<i>District Percent</i>	<i>ERG Percent</i>	<i>State Percent</i>
Percentage of School District Expenditures for Special Education	18.1%	18.7%	18.6%

**Table 28. Out-of-District Estimated\* Placement Costs**

*Selected Statistics for Placements by the School District, Placements by Other Agencies, and All Out-of-District Placement*

	<i>District</i>	<i>ERG</i>	<i>State</i>
<b>Placements by the School District</b>			
Mean (Average) Cost per Student \$	\$55,580	\$45,518	\$43,489
Median Cost per Student \$	\$44,967	\$42,434	\$41,000
Highest Cost per Student \$	\$114,646	\$206,270	\$270,000
Total Cost for Out-of-District Placements by the School District \$	\$1,333,928	\$19,390,754	\$155,386,299
<b>Placements by Other Agencies</b>			
Mean (Average) Cost per Student \$	\$27,514	\$26,836	\$26,975
Median Cost per Student \$	\$31,261	\$26,584	\$25,870
Highest Cost per Student \$	\$63,934	\$95,025	\$123,038
Total Cost for Out-of-District Placements by Other Agencies \$	\$962,983	\$5,796,608	\$41,919,597
<b>All Out-Of-District Placements</b>			
Mean (Average) Cost per Student \$	\$38,931	\$39,233	\$38,484
Median Cost per Student \$	\$36,648	\$38,119	\$37,724
Highest Cost per Student \$	\$114,646	\$206,270	\$270,000
Total Cost for All Out-of-District Placements \$	\$2,296,911	\$25,187,362	\$197,305,896

*\*All Placement Cost Figures reported here are Estimated Cost Projections from ISSIS (PCI) December 1, 2001.*

**Table 29. Participation in the Connecticut Academic Performance Test by Students with Disabilities [Grade 10: Spring, 2002]**

<b>Students with Disabilities</b>		<i>District Number</i>	<i>District Percent</i>	<i>ERG Total Percent</i>	<i>State Total Percent</i>
<i>Math</i>	Taking Regular CAPT	27	58.7%	61.1%	63.4%
	Taking Out-Of-Level CAPT	5	10.9%	11.9%	11.7%
	With an Invalid CAPT Test	13	28.3%	21.7%	19.9%
	Taking Skills Checklist	1	2.2%	5.3%	5.0%
	Exempt from CAPT	0	0.0%	0.0%	0.0%
	<b>Total (Grade 10)</b>	<b>46</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<i>Reading</i>	Taking Regular CAPT	35	76.1%	66.4%	65.9%
	Taking Out-Of-Level CAPT	5	10.9%	11.3%	11.0%
	With an Invalid CAPT Test	5	10.9%	17.0%	18.0%
	Taking Skills Checklist	1	2.2%	5.3%	5.0%
	Exempt from CAPT	0	0.0%	0.0%	0.0%
	<b>Total (Grade 10)</b>	<b>46</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<i>Writing</i>	Taking Regular CAPT	29	63.0%	61.3%	63.1%
	Taking Out-Of-Level CAPT	6	13.0%	11.1%	11.0%
	With an Invalid CAPT Test	10	21.7%	22.3%	20.9%
	Taking Skills Checklist	1	2.2%	5.3%	5.0%
	Exempt from CAPT	0	0.0%	0.0%	0.0%
	<b>Total (Grade 10)</b>	<b>46</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<i>Science</i>	Taking Regular CAPT	33	71.7%	68.0%	68.6%
	Not Participating*	5	10.9%	13.4%	12.5%
	With an Invalid CAPT Test	7	15.2%	13.3%	13.9%
	Taking Skills Checklist	1	2.2%	5.3%	5.0%
	Exempt from CAPT	0	0.0%	0.0%	0.0%
	<b>Total (Grade 10)</b>	<b>46</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

\*No Out-of-Level Science Test is currently available.