



# Connecticut Department of Education

## Special Education Profiles

### School Year Data 2000-2001

## Torrington

**Table 1. School District Administrative Personnel**

Name	Title	Telephone
Gregory J. Riccio	Superintendent	(860) 489-2327
Susan Tocci	Director of Special Education	(860) 489-2320

**Table 2. Overall District Description**

<b>General Education</b>	
Total Number of Students for Whom the District is Fiscally Responsible (Excluding Pre-K and Adult Education)	5.039
Total Number of Teachers in the District (FTE)	327.2
Total Number of Pupil Services Staff in the District (FTE)	28.0
Total Number of Administrators in the District (FTE)	26.0
Total District Expenditures	\$39,457,965
Regional Education Service Center	Ed. Connection
Educational Reference Group	F
<b>Special Education</b>	
Number of Students with Special Education Disabilities for Whom the District is Fiscally Responsible (Excluding Pre-K and Adult Education)	701
District Special Education Prevalence Rate (% of Total Students with Special Education Disabilities)	13.9%
Number of Special Education Teachers in the District (FTE)	38.0
District Special Education Expenditures	\$7,743,996
Number of Students with Disabilities Placed Out of District	64

**Table 3. Districts in the Comparison Educational Reference Group (ERG)**

<p><b>The following districts are in this ERG:</b></p> <p>Bloomfield, Enfield, Groton, Manchester, Milford, Montville, Naugatuck, Seymour, Stonington, Stratford, Torrington, Vernon, Wallingford, Waterford, Windsor Locks, Wolcott</p>	<p><b>ERG: F</b></p>
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**Table 4. Special Education Prevalence Trends**

	<i>1994-1995 Percent</i>	<i>1995-1996 Percent</i>	<i>1996-1997 Percent</i>	<i>1997-1998 Percent</i>	<i>1998-1999 Percent</i>	<i>1999-2000 Percent</i>	<i>2000-2001 Percent</i>
School District	12.4%	12.0%	12.0%	13.1%	14.2%	14.6%	13.9%
ERG Median	14.3%	13.6%	14.1%	14.1%	14.0%	13.4%	13.0%
State Median	13.7%	13.9%	13.7%	13.6%	13.5%	12.8%	12.1%

**Table 5. Students with Disabilities: Number and Prevalence Rate within the Total Enrollment**

Total Number of Students for whom the District is fiscally responsible (for computation of prevalence rate): **5,039**

<i>Special Education Disability</i>	<i>District Number of K-12 Students with Disabilities</i>	<i>District Prevalence Rate</i>	<i>Comparison ERG Prevalence Rate</i>	<i>State Prevalence Rate</i>
Learning Disability	353	7.0%	5.3%	5.5%
Intellectual Disability	37	0.7%	0.6%	0.7%
Emotional Disturbance	81	1.6%	1.4%	1.3%
Speech Impairment	87	1.7%	2.8%	2.4%
Other Disability*	143	2.8%	2.7%	2.5%
<b>Total</b>	<b>701</b>	<b>13.9%</b>	<b>12.8%</b>	<b>12.5%</b>

*\*Details regarding this "Other" category are in the next table.*

**Table 6. Students with Disabilities Reported in the "Other" Disability Category in this Report: Number and Prevalence**

<i>Specific Disability (Within "Other" Category)</i>	<i>District Number of Students with Specific "Other" Disabilities</i>	<i>District Prevalence Rate Percent</i>	<i>Comparison ERG Prevalence Rate Percent</i>	<i>State Prevalence Rate Percent</i>
Visual Impairment	4	0.08%	0.06%	0.06%
Orthopedic Impairment			0.03%	0.04%
Deaf-Blindness			0.01%	0.01%
Hearing Impairment	5	0.10%	0.12%	0.14%
Traumatic Brain Injury	2	0.04%	0.02%	0.02%
Autism	9	0.18%	0.21%	0.23%
Other Health Impairment	89	1.77%	1.58%	1.43%
Multiple Disabilities	20	0.40%	0.47%	0.40%
Developmental Delay	14	0.28%	0.17%	0.17%
<b>Total</b>	<b>143</b>	<b>2.84%</b>	<b>2.67%</b>	<b>2.50%</b>

Total Number of K-12 Students for whom the District is fiscally responsible (for computation of prevalence rate): **5,039**

**Table 7. Students with Disabilities: Number and Percentage Within Special Education**

<i>Special Education Disability</i>	<i>District Number of Students</i>	<i>District "Within" Special Education Percentage</i> <i>(i.e., % of the total number of students with disabilities)</i>	<i>Comparison ERG "Within" Special Education Percentage</i>	<i>State "Within" Special Education Percentage</i>
Learning Disability	353	50.4%	41.7%	44.4%
Intellectual Disability	37	5.3%	4.9%	5.4%
Emotional Disturbance	81	11.6%	10.8%	10.6%
Speech Impairment	87	12.4%	21.7%	19.5%
Other Disability	143	20.4%	20.9%	20.0%
<b>Total</b>	<b>701</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Table 8. Students with Disabilities: Gender Within Disability**

<i>Disability Group</i>	<i>Gender</i>	<i>District Percent</i>	<i>Comparison ERG Percent</i>	<i>State Percent</i>
Learning Disability	Female	28.0%	32.2%	31.8%
	Male	72.0%	67.8%	68.2%
Intellectual Disability	Female	35.1%	46.4%	44.7%
	Male	64.9%	53.6%	55.3%
Emotional Disturbance	Female	19.8%	24.8%	23.7%
	Male	80.2%	75.2%	76.3%
Speech Impairment	Female	33.3%	37.5%	35.9%
	Male	66.7%	62.5%	64.1%
Other Disability	Female	28.7%	28.7%	27.8%
	Male	71.3%	71.3%	72.2%
<b>Total</b>	<b>Female</b>	<b>28.2%</b>	<b>32.5%</b>	<b>31.7%</b>
	<b>Male</b>	<b>71.8%</b>	<b>67.5%</b>	<b>68.3%</b>

**Table 9. Students with Disabilities: Gender Within Racial/Ethnic Group**

<i>Racial/Ethnic Group</i>	<i>Gender</i>	<i>Students with Disabilities</i>				<i>All Students in the District's Public School Buildings*</i>	
		<i>District Number</i>	<i>District Percent</i>	<i>Comparison ERG Percent</i>	<i>State Percent</i>	<i>District Number</i>	<i>District Percent</i>
American Indian	Female			31.6%	26.2%	5	71.4%
	Male	3	100.0%	68.4%	73.8%	2	53.4%
Asian American	Female	6	66.7%	36.4%	31.6%	61	46.6%
	Male	3	33.3%	63.6%	68.4%	70	53.4%
Black	Female	10	26.3%	31.7%	31.4%	74	35.7%
	Male	28	73.7%	68.3%	68.6%	133	64.3%
Hispanic	Female	8	16.3%	31.1%	31.6%	114	46.7%
	Male	41	83.7%	68.9%	68.4%	130	53.3%
White	Female	174	29.0%	32.7%	31.7%	2,074	48.2%
	Male	426	71.0%	67.3%	68.3%	2,231	51.8%
Other	Female			35.1%	36.7%	<i>(Category Not Used)</i>	
	Male	2	100.0%	64.9%	63.3%		
<b>Total</b>	<b>Female</b>	<b>198</b>	<b>28.2%</b>	<b>32.5%</b>	<b>31.7%</b>	<b>*2328</b>	<b>47.6%</b>
	<b>Male</b>	<b>503</b>	<b>71.8%</b>	<b>67.5%</b>	<b>68.3%</b>	<b>*2566</b>	<b>52.4%</b>

*\*Public school student racial/ethnic data are based on district of enrollment rather than district of fiscal responsibility.*

**Table 10. Students with Disabilities: Racial/Ethnic Group by Disability**

<i>Racial/ Ethnic Group</i>	<i>Students with Disabilities</i>					<i>Comparison Percentages: Students with Disabilities</i>			
	<i>Learning Disability Number</i>	<i>Intellectual Disability Number</i>	<i>Emotional Disturbance Number</i>	<i>Speech Impairment Number</i>	<i>Other Disability Number</i>	<i>District Total Number</i>	<i>District Total Percent</i>	<i>ERG Total Percent</i>	<i>State Total Percent</i>
American Indian	1		2			3	0.4%	0.4%	0.4%
Asian American	3			2	4	9	1.3%	1.3%	1.0%
Black	19	2	5	7	5	38	5.4%	11.6%	16.1%
Hispanic	25	5	1	11	7	49	7.0%	5.9%	15.0%
White	304	30	72	67	127	600	85.6%	79.4%	67.1%
Other	1		1			2	0.3%	1.4%	0.5%
<b>Total</b>	<b>353</b>	<b>37</b>	<b>81</b>	<b>87</b>	<b>143</b>	<b>701</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Table 11. Three Sets of Racial/Ethnic Group Comparison Percentages for Previous Table:**

- Connecticut Students with Disabilities
- District K-12 Enrollment (All District Students)
- State K-12 Enrollment (All Connecticut Students)

<i>Racial/Ethnic Group</i>	<i>All Students with Disabilities in the State of Connecticut (State Special Education Data)</i>					<i>District K-12 Enrolled Students* (All Students)</i>		<i>Connecticut K-12 Enrolled Students* (All Students) Percent</i>
	<i>Learning Disability Percent</i>	<i>Intellectual Disability Percent</i>	<i>Emotional Disturbance Percent</i>	<i>Speech Impairment Percent</i>	<i>Other Disability Percent</i>	<i>School Totals Number</i>	<i>School Totals Percent</i>	
American Indian	0.3%	0.3%	0.4%	0.5%	0.4%	7	0.1%	0.3%
Asian American	0.6%	0.3%	0.4%	1.7%	1.3%	131	2.7%	2.8%
Black	16.3%	29.7%	23.1%	12.1%	12.1%	207	4.2%	13.6%
Hispanic	16.0%	21.5%	18.7%	12.8%	11.2%	244	5.0%	13.0%
White	66.4%	46.8%	56.9%	72.1%	74.5%	4,305	88.0%	70.3%
Other	0.4%	0.6%	0.5%	0.8%	0.4%	(Category Not Used)		(Category Not Used)
<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>4,894</b>	<b>100.0%</b>	<b>100.0%</b>

*\*Public school student racial/ethnic data are based on district of enrollment rather than district of fiscal responsibility. Does not include pre-k and adult education.*

**Table 12. Students with Disabilities: English Proficiency**

<i>English Proficiency</i>	<i>District Students with Disabilities</i>					<i>Comparison Percentages</i>		
	<i>Learning Disability Number</i>	<i>Intellectual Disability Number</i>	<i>Emotional Disturbance Number</i>	<i>Speech Impairment Number</i>	<i>Other Disability Number</i>	<i>Total District Number</i>	<i>District Total Percent</i>	<i>State Total Percent</i>
Proficient	347	35	81	84	141	688	98.1%	98.1%
Non-Proficient	6	2		3	2	13	1.9%	1.9%

**Table 13. Students with Disabilities: Percentage of Time with Non-Disabled Peers**  
(Three Placement Categories)

Placement Categories	District Students with Disabilities						Comparison Percentages		
	Learning Disability Number	Intellectual Disability Number	Emotional Disturbance Number	Speech Impairment Number	Other Disability Number	Total District Number	District Total Percent	ERG Total Percent	State Total Percent
79 to 100% *	203	3	21	55	67	349	49.8%	57.7%	55.8%
40 to 79% **	129	28	17	26	52	252	35.9%	23.7%	22.1%
0 to 40% ***	21	6	43	6	24	100	14.3%	18.6%	22.1%
<b>Total</b>	<b>353</b>	<b>37</b>	<b>81</b>	<b>87</b>	<b>143</b>	<b>701</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

\* This is considered a regular classroom placement.

\*\* This is considered a resource room placement.

\*\*\* This is considered a separate special education classroom placement.

**Table 14. Students with Disabilities: Percentage of Time with Non-Disabled Peers**  
(Ten Placement Categories)

Placement Categories	District Students with Disabilities						Comparison Percentages		
	Learning Disability Number	Intellectual Disability Number	Emotional Disturbance Number	Speech Impairment Number	Other Disability Number	Total District Number	District Total Percent	ERG Total Percent	State Total Percent
0 - 10%	16	3	41	5	18	83	11.8%	10.5%	11.5%
10.01 - 20%	1		1		2	4	0.6%	2.6%	4.3%
20.01 - 30%	1				2	3	0.4%	2.3%	2.8%
30.01 - 40%	3	3	1	1	2	10	1.4%	3.1%	3.6%
40.01 - 50%	36	14	7	9	20	86	12.3%	4.8%	4.0%
50.01 - 60%	23	6	2	4	11	46	6.6%	4.6%	4.3%
60.01 - 70%	35	5	6	10	17	73	10.4%	6.5%	6.2%
70.01 - 80%	38	3	2	8	7	58	8.3%	8.9%	8.8%
80.01 - 90%	49	1	8	9	15	82	11.7%	20.1%	21.5%
90.01 - 100%	151	2	13	41	49	256	36.5%	36.5%	33.0%
<b>Total</b>	<b>353</b>	<b>37</b>	<b>81</b>	<b>87</b>	<b>143</b>	<b>701</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Table 15. Percentage of Time with Non-Disabled Peers by Disability: Selected Statistics**

Selected Statistics	District Students with Disabilities						Comparison Statistics		
	Learning Disability Number	Intellectual Disability Number	Emotional Disturbance Number	Speech Impairment Number	Other Disability Number	District Total	ERG Total	State Total	
Number of Students Who Have 0% of the Time with Non-Disabled Peers	16	3	41	5	17	82	900	6635	
Percentage of Students Who Have 0% of the Time with Non-Disabled Peers	4.5%	8.1%	50.6%	5.7%	11.9%	11.7%	9.3%	9.6%	
Number of Students with Disabilities Who Have 100% of the Time with Non-Disabled Peers	62	1	1	9	15	88	555	2973	
Percentage of Students with Disabilities Who Have 100% of the Time with Non-Disabled Peers	17.6%	2.7%	1.2%	10.3%	10.5%	12.6%	5.8%	4.3%	
Average (Mean) % of Time with Non-Disabled Peers	76.8%	50.6%	36.5%	77.0%	65.4%	68.4%	70.0%	73.3%	
Median % of Time with Non-Disabled Peers	83.3%	46.7%	0.0%	89.3%	70.0%	78.5%	86.2%	83.8%	

**Table 16. Education Location of Students by Disability**

<i>Education Location</i>	<i>Learning Disability Number</i>	<i>Intellectual Disability Number</i>	<i>Emotional Disturbance Number</i>	<i>Speech Impairment Number</i>	<i>Other Disability Number</i>	<i>Total Number</i>
In Local School District	337	33	53	83	125	631
Other Public School Districts	4	2	5	1	4	16
RESC			2			2
Parochial or Other Private Non-Special Education School	3			2		5
Quasi-Public School (i.e., the 3 endowed academies)	1					1
Private Special Education School Program	6	2	12		9	29
Group Home/ Shelter			1			1
Other Agency	1		1	1	1	4
Hospital/ Homebound						
Out of State	1		7		4	12
<b>Total</b>	<b>353</b>	<b>37</b>	<b>81</b>	<b>87</b>	<b>143</b>	<b>701</b>

**Table 17. Education Location of Students by Placing Agency**

<i>Education Location</i>	<i>Local School District* Number</i>	<i>Department of Children and Families Number</i>	<i>Other State Agencies Number</i>	<i>Juvenile and Superior Courts Number</i>	<i>Parents, Physicians, and Other Number</i>	<i>Total Number</i>
In Local School District	628	2		1		631
Other Public School Districts	5	8			3	16
RESC		2				2
Parochial or Other Private Non-Special Education School					5	5
Quasi-Public School (i.e., the 3 endowed academies)	1					1
Private Special Education School Program	21	6		2		29
Group Home/ Shelter		1				1
Other Agency	2			2		4
Hospital/ Homebound						
Out of State		10		2		12
<b>Total</b>	<b>657</b>	<b>29</b>		<b>7</b>	<b>8</b>	<b>701</b>

\* Includes students placed in parochial schools and magnet schools by parents

**Table 18. Comparison Percentages Regarding Students Placed Out of District**

<b>Within the Population of Students with Disabilities Who Have Been Placed Out</b>	<i>Placing Agency</i>	<i>Total District Number</i>	<i>Comparison Percentages</i>		
			<i>District Total Percent</i>	<i>ERG Total Percent</i>	<i>State Total Percent</i>
The Percentage of Students Who Have Been Placed Out of District by the District and by Other Parties	Placed Out By District	28	43.8%	63.9%	66.4%
	Placed Out By Other Parties	36	56.3%	36.1%	33.6%
	Total Placed Out	64	100.0%	100.0%	100.0%
<b>Within the Total School Population</b> The Percentage of the Total School District Population Placed Out of District (i.e., the prevalence for out-placements)	Placed Out By District	28	0.56%	0.61%	0.66%
	Placed Out By Other Parties	36	0.71%	0.35%	0.33%
	Total Placed Out	64	1.27%	0.96%	1.00%

**Table 19. Participation in the Connecticut Mastery Test by Students with Disabilities (Grades 4, 6, and 8) [Fall, 2000]**

<b>Students with Disabilities</b>	<b>District Number</b>	<b>District Percent</b>	<b>Comparison Percentages</b>	
			<b>ERG Total Percent</b>	<b>State Total Percent</b>
Taking Regular CMT, All or In Part	91	43.5%	67.2%	62.7%
Taking Out-Of-Level CMT	104	49.8%	26.6%	30.3%
Taking Skills Checklist	9	4.3%	4.8%	5.7%
<b>Total (Grades 4, 6, and 8)</b>	<b>209</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Table 20. Connecticut Mastery Test: % of Students Reaching State Goal [Fall, 2000]**

	<b>Mathematics</b>		<b>Reading</b>		<b>Writing</b>	
	<b>Students with Disabilities</b>	<b>All Test Takers</b>	<b>Students with Disabilities</b>	<b>All Test Takers</b>	<b>Students with Disabilities</b>	<b>All Test Takers</b>
Grade 4: District	32.3%	59.3%	24.1%	60.2%	25.0%	65.7%
Grade 4: ERG	31.0%	62.7%	23.7%	59.2%	19.8%	57.8%
Grade 4: CT	29.2%	60.2%	22.8%	56.9%	19.8%	57.5%
Grade 6: District	27.8%	60.4%	24.3%	57.1%	24.3%	60.2%
Grade 6: ERG	18.7%	57.1%	17.6%	62.0%	17.9%	61.5%
Grade 6: CT	20.2%	57.5%	23.1%	62.1%	22.0%	61.1%
Grade 8: District	30.4%	61.3%	26.1%	66.8%	30.4%	63.5%
Grade 8: ERG	14.4%	54.5%	22.1%	66.4%	15.8%	59.8%
Grade 8: CT	18.2%	54.8%	27.6%	66.4%	19.3%	60.4%

**Table 21. Students with Disabilities Reported As Exiting Special Education**

<b>Reason for Exiting</b>	<b>District Students with Disabilities Exiting over 12 Months</b>					<b>Total District Number</b>	<b>Comparison Percentages</b>		
	<b>Learning Disability Number</b>	<b>Intellectual Disability Number</b>	<b>Emotional Disturbance Number</b>	<b>Speech Impairment Number</b>	<b>Other Disability Number</b>		<b>District Total Percent</b>	<b>ERG Total Percent</b>	<b>State Total Percent</b>
Graduating with Diploma	16	2	5	4	5	32	15.5%	15.6%	15.8%
Grad. with Certificate of Completion / IEP								0.1%	0.2%
Dropped Out	17	1	12	2	4	36	17.4%	7.8%	6.8%
Returned to Regular Education	9		6	29	8	56	27.1%	37.4%	38.8%
Deceased								0.0%	0.2%
Reached Maximum Age								0.1%	0.2%
Moved, Continued Special Education Elsewhere	33	3	13	8	17	76	36.7%	32.3%	24.2%
Moved, Unknown if Continued in Special Education	4			2	1	7	3.4%	6.7%	13.8%
<b>Total</b>	<b>79</b>	<b>6</b>	<b>36</b>	<b>45</b>	<b>35</b>	<b>207</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Table 22. Certified Staff: Special Education Teachers and Pupil Services Staff**

<i>Staff Assignment Category</i>	<i>Number of Staff (By primary assignment)</i>	<i>Full-Time-Equivalent (FTE) Number of Staff</i>
<b>Special Education Instructional Staff</b>		
Partially Sighted		
Deafness	3	0.8
Blindness		
Specific Learning Disability	35	24.0
Emotional Disturbance	15	7.9
Intellectual Disability	12	4.1
Physical Orthopedic Disability		
Other Disability	5	1.3
<b>Total</b>	<b>70</b>	<b>38.0</b>
<b>Pupil Services Staff</b>		
Speech - Language Pathologist	11	7.0
Psychological Examiner		
School Psychologist	10	6.0
School Social Worker	11	5.0
School Nurse-Teacher	1	1.0
School Counselor	13	10.0
<b>Total</b>	<b>46</b>	<b>29.0</b>

**Table 23. Staffing Ratios**

	<i>District</i>	<i>ERG</i>	<i>State</i>
<b>Index of Staff Per 1000 Student Population (Higher numbers indicate higher levels of service)</b>			
Special Education Teachers per 1000 school district students	7.5	8.3	10.2
Speech Pathologists per 1000 school district students	1.4	1.6	1.6
School Nurses (non-certified staff) per 1000 school district students	1.9	2.2	2.0
School Nurse-Teachers per 1000 school district students	0.2	0.0	0.1
School Psychologists per 1000 school district students	1.2	1.3	1.5
School Social Workers per 1000 school district students	1.0	1.2	1.2
School Counselors per 1000 school district students	2.0	2.2	2.2
School Psychologists + Social Workers + Counselors per 1000 school district students	4.2	4.8	5.0
Special Education Aides per 1000 Student Population (Total School District)	13.0	10.8	11.5

**Table 24. Special Education Teacher Demographics**

<i>Special Education Instructional Staff</i>	<i>District</i>	<i>ERG</i>	<i>State</i>
Percent Female	84.3%	86.2%	86.2%
Percent Black	1.4%	1.0%	2.2%
Percent Hispanic		0.1%	1.6%
Percent White	98.6%	98.8%	95.7%
Percent with 5 Years Experience or Less	27.1%	26.1%	27.9%
Percent with 6 to 10 Years Experience	8.6%	11.5%	13.2%
Percent with 11 to 15 Years Experience	15.7%	14.7%	14.7%
Percent with 16 to 20 Years Experience	31.4%	18.5%	16.0%
Percent with More Than 20 Years Experience	17.1%	29.1%	28.1%
Percent with Masters Degree or Higher	70.0%	78.1%	78.3%

**Table 25. Pupil Services Staff Demographics**

<i>Pupil Services Staff*</i>	<i>District</i>	<i>ERG</i>	<i>State</i>
Percent Female	86.7%	81.5%	80.0%
Percent Black		3.2%	4.9%
Percent Hispanic	11.1%	1.5%	4.0%
Percent White	84.4%	95.0%	90.6%
Percent with 5 Years Experience or Less	28.9%	31.0%	27.7%
Percent with 6 to 10 Years Experience	8.9%	11.2%	12.1%
Percent with 11 to 15 Years Experience	11.1%	13.5%	13.9%
Percent with 16 to 20 Years Experience	11.1%	10.9%	14.1%
Percent with More Than 20 Years Experience	40.0%	33.4%	32.1%
Percent with Masters Degree or Higher	100.0%	98.2%	98.3%

\*Pupil Services Staff consists of Speech Language Pathologists, Psychological Examiners, School Psychologists, School Social Workers, School Nurse-Teachers, School Dental Hygienist Teachers, and School Counselors.

**Table 26. Special Education Expenditures (Unaudited) (1999-2000)**

	<i>District Dollars*</i>	<i>District Percent</i>	<i>ERG Percent</i>	<i>State Percent</i>
Certified Personnel	\$3,357,285	43.4%	45.7%	44.7%
Noncertified Personnel	\$1,025,186	13.2%	12.3%	12.9%
Employee Benefits	\$1,165,866	15.1%	10.4%	10.1%
Purchased Services	\$338,867	4.4%	3.7%	4.5%
Tuition to Other Public Schools	\$148,180	1.9%	5.6%	6.4%
Tuition to Private Schools	\$1,272,298	16.4%	12.2%	12.6%
Instructional Supplies	\$85,693	1.1%	0.9%	0.7%
Property Services	\$19,430	0.3%	0.1%	0.2%
Special Education Transportation	\$304,247	3.9%	8.4%	7.4%
Equipment	\$15,673	0.2%	0.5%	0.4%
Other Expenditures	\$11,271	0.1%	0.1%	0.2%
<b>Total</b>	<b>\$7,743,996</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

\* Expenditures represent the full fiscal year as reported on Form ED001

**Table 27. Percentage of Expenditures for Special Education (Unaudited) (1999-2000)**

	<i>District Percent</i>	<i>ERG Percent</i>	<i>State Percent</i>
Percentage of School District Expenditures for Special Education	19.6%	18.5%	18.5%

**Table 28. Out-of-District Placement Costs**

*Selected Statistics for Placements by the School District, Placements by Other Agencies, and All Out-of-District Placement*

	<i>District</i>	<i>ERG</i>	<i>State</i>
<b>Placements by the School District</b>			
Mean (Average) Cost per Student \$	\$40,301	\$42,090	\$40,006
Median Cost per Student \$	\$41,431	\$39,858	\$38,944
Highest Cost per Student \$	\$97,986	\$356,631	\$356,631
Total Cost for Out-of-District Placements by the School District \$	\$1,128,422	\$18,309,287	\$137,541,587
<b>Placements by Other Agencies</b>			
Mean (Average) Cost per Student \$	\$25,178	\$26,556	\$25,714
Median Cost per Student \$	\$23,033	\$24,664	\$24,401
Highest Cost per Student \$	\$56,000	\$283,125	\$283,125
Total Cost for Out-of-District Placements by Other Agencies \$	\$830,859	\$6,506,245	\$40,139,514
<b>All Out-Of-District Placements</b>			
Mean (Average) Cost per Student \$	\$32,119	\$36,493	\$35,543
Median Cost per Student \$	\$33,303	\$35,472	\$35,403
Highest Cost per Student \$	\$97,986	\$356,631	\$356,631
Total Cost for All Out-of-District Placements \$	\$1,959,281	\$24,815,532	\$177,681,101