



Connecticut Department of Education

Special Education Profiles

School Year Data 1999-2000

Torrington

Table 1. School District Administrative Personnel

Name	Title	Telephone
Gregory J. Riccio	Superintendent	(860) 489-2327
Susan Tocci	Director of Special Education	(860) 489-2320

Table 2. Overall District Description

General Education	
Total Number of K-12 Students for Whom the District is Fiscally Responsible	4,934
Total Number of Teachers in the District (FTE)	322.5
Total Number of Pupil Services Staff in the District (FTE)	29.0
Total Number of Administrators in the District (FTE)	24.6
Total District Expenditures	\$37,588,579
Regional Education Service Center	Ed. Connection
Educational Reference Group	F
Special Education	
Number of K-12 Students with Special Education Disabilities for Whom the District is Fiscally Responsible	719
District Special Education Prevalence Rate (% of Total Students with Special Education Disabilities)	14.6%
Number of Special Education Teachers in the District (FTE)	30.8
District Special Education Expenditures	\$7,166,072
Number of Students with Disabilities Placed Out of District	53

Table 3. Districts in the Comparison Educational Reference Group (ERG)

<p>The following districts are in this ERG: ERG F</p> <p>Bloomfield, Enfield, Groton, Manchester, Milford, Montville, Naugatuck, Seymour, Stonington, Stratford, Torrington, Vernon, Wallingford, Waterford, Windsor Locks, Wolcott</p>
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Table 4. Special Education Prevalence Trends

	<i>1993-1994 Percent</i>	<i>1994-1995 Percent</i>	<i>1995-1996 Percent</i>	<i>1996-1997 Percent</i>	<i>1997-1998 Percent</i>	<i>1998-1999 Percent</i>	<i>1999-2000 Percent</i>
School District	11.6%	12.4%	12.0%	12.0%	13.1%	14.2%	14.6%
ERG Median	13.6%	14.3%	13.6%	14.1%	14.1%	14.0%	13.4%
Connecticut	13.4%	13.7%	13.9%	13.7%	13.6%	13.5%	12.8%

Table 5. Students with Disabilities: Number and Prevalence Rate within the Total K-12 Enrollment

Total Number of K-12 Students for whom the District is fiscally responsible (for computation of prevalence rate): **4,934**

<i>Special Education Disability</i>	<i>District Number of K-12 Students with Disabilities</i>	<i>District Prevalence Rate</i>	<i>Comparison ERG Prevalence Rate</i>	<i>State Prevalence Rate</i>
Learning Disability	367	7.4%	5.8%	6.0%
Intellectual Disability	38	0.8%	0.7%	0.7%
Emotional Disturbance	93	1.9%	1.3%	1.4%
Speech Impairment	87	1.8%	2.7%	2.5%
Other Disability*	134	2.7%	2.6%	2.3%
Total	719	14.6%	13.1%	12.8%

**Details regarding this "Other" category are in the next table.*

Table 6. Students with Disabilities Reported in the "Other" Disability Category in this Report: Number and K-12 Prevalence

<i>Specific Disability (Within "Other" Category)</i>	<i>District Number of K-12 Students with Specific "Other" Disabilities</i>	<i>District Prevalence Rate Percent</i>	<i>Comparison ERG Prevalence Rate Percent</i>	<i>State Prevalence Rate Percent</i>
Visual Impairment	4	0.08%	0.07%	0.07%
Orthopedic Impairment			0.04%	0.05%
Deaf-Blindness			0.01%	0.01%
Hearing Impairment	6	0.12%	0.12%	0.14%
Traumatic Brain Injury	4	0.08%	0.02%	0.02%
Autism	8	0.16%	0.18%	0.20%
Other Health Impairment	80	1.62%	1.46%	1.25%
Multiple Disabilities	21	0.43%	0.44%	0.37%
Developmental Delay	11	0.22%	0.22%	0.16%
Total	134	2.72%	2.56%	2.28%

Total Number of K-12 Students for whom the District is fiscally responsible (for computation of prevalence rate): **4,934**

Table 7. Students with Disabilities: Number and Percentage Within Special Education

<i>Special Education Disability</i>	<i>District Number of Students</i>	<i>District "Within" Special Education Percentage</i> <i>(i.e., % of the total number of students with disabilities)</i>	<i>Comparison ERG "Within" Special Education Percentage</i>	<i>State "Within" Special Education Percentage</i>
Learning Disability	367	51.0%	44.3%	46.5%
Intellectual Disability	38	5.3%	5.0%	5.6%
Emotional Disturbance	93	12.9%	10.3%	10.7%
Speech Impairment	87	12.1%	20.9%	19.4%
Other Disability	134	18.6%	19.5%	17.8%
Total	719	100.0%	100.0%	100.0%

Table 8. Students with Disabilities: Gender Within Disability

<i>Disability Group</i>	<i>Gender</i>	<i>District Percent</i>	<i>Comparison ERG Percent</i>	<i>State Percent</i>
Learning Disability	Female	25.3%	32.3%	31.5%
	Male	74.7%	67.7%	68.5%
Intellectual Disability	Female	36.8%	47.3%	44.3%
	Male	63.2%	52.7%	55.7%
Emotional Disturbance	Female	20.4%	25.1%	23.9%
	Male	79.6%	74.9%	76.1%
Speech Impairment	Female	37.9%	36.5%	35.9%
	Male	62.1%	63.5%	64.1%
Other Disability	Female	25.4%	28.3%	28.5%
	Male	74.6%	71.7%	71.5%
Total	Female	26.8%	32.4%	31.7%
	Male	73.2%	67.6%	68.3%

Table 9. Students with Disabilities: Gender Within Racial/Ethnic Group

<i>Racial/Ethnic Group</i>	<i>Gender</i>	<i>Students with Disabilities</i>				<i>All Students in the District's Public School Buildings*</i>	
		<i>District Number</i>	<i>District Percent</i>	<i>Comparison ERG Percent</i>	<i>State Percent</i>	<i>District Number</i>	<i>District Percent</i>
American Indian	Female	1	33.3%	29.5%	22.8%	12	0.2%
	Male	2	66.7%	70.5%	77.2%	12	0.2%
Asian American	Female	6	60.0%	37.2%	31.8%	48	1.0%
	Male	4	40.0%	62.8%	68.2%	70	1.4%
Black	Female	12	36.4%	33.5%	31.6%	74	1.5%
	Male	21	63.6%	66.5%	68.4%	119	2.5%
Hispanic	Female	9	19.6%	30.6%	31.8%	100	2.1%
	Male	37	80.4%	69.4%	68.2%	132	2.7%
White	Female	165	26.4%	32.4%	31.8%	2,038	42.1%
	Male	459	73.6%	67.6%	68.2%	2,231	46.1%
Other	Female			24.1%	31.9%	<i>(Category Not Used)</i>	
	Male	3	100.0%	75.9%	68.1%		
Total	Female	193	26.8%	32.4%	31.7%	*2272	47.0%
	Male	526	73.2%	67.6%	68.3%	*2564	53.0%

**Public school student racial/ethnic data are based on district of enrollment rather than district of fiscal responsibility.*

Table 10. Students with Disabilities: Racial/Ethnic Group by Disability

<i>Racial/ Ethnic Group</i>	<i>Students with Disabilities</i>						<i>Comparison Percentages: Students with Disabilities</i>		
	<i>Learning Disability Number</i>	<i>Intellectual Disability Number</i>	<i>Emotional Disturbance Number</i>	<i>Speech Impairment Number</i>	<i>Other Disability Number</i>	<i>District Total Number</i>	<i>District Total Percent</i>	<i>ERG Total Percent</i>	<i>State Total Percent</i>
American Indian	1	0	1	0	1	3	0.4%	0.4%	0.4%
Asian American	3	0	0	3	3	10	1.4%	1.1%	0.9%
Black	14	3	3	5	8	33	4.6%	11.3%	15.8%
Hispanic	25	3	2	7	9	46	6.4%	5.2%	14.2%
White	323	31	85	72	113	624	86.8%	81.0%	68.4%
Other	1	0	2	0	0	3	0.4%	0.8%	0.4%
Total	367	38	93	87	134	719	100.0%	100.0%	100.0%

Table 11. Three Sets of Racial/Ethnic Group Comparison Percentages for Previous Table:

- Connecticut Students with Disabilities
- District K-12 Enrollment (All District Students)
- State K-12 Enrollment (All Connecticut Students)

<i>Racial/Ethnic Group</i>	<i>All Students with Disabilities in the State of Connecticut (State Special Education Data)</i>					<i>District K-12 Enrolled Students* (All Students)</i>		<i>Connecticut K-12 Enrolled Students* (All Students) Percent</i>
	<i>Learning Disability Percent</i>	<i>Intellectual Disability Percent</i>	<i>Emotional Disturbance Percent</i>	<i>Speech Impairment Percent</i>	<i>Other Disability Percent</i>	<i>School Totals Number</i>	<i>School Totals Percent</i>	
American Indian	0.3%	0.4%	0.6%	0.3%	0.5%	24	0.5%	0.3%
Asian American	0.7%	0.4%	0.5%	1.5%	1.3%	118	2.4%	2.7%
Black	15.4%	30.4%	22.5%	13.0%	10.9%	193	4.0%	13.5%
Hispanic	15.0%	21.9%	17.1%	12.2%	10.0%	232	4.8%	12.6%
White	68.3%	45.9%	59.1%	72.4%	76.8%	4,269	88.3%	70.9%
Other	0.3%	0.4%	0.3%	0.6%	0.5%	(Category Not Used)		(Category Not Used)
Total	100.0%	100.0%	100.0%	100.0%	100.0%	4,836	100.0%	100.0%

**Public school student racial/ethnic data are based on district of enrollment rather than district of fiscal responsibility.*

Table 12. Students with Disabilities: English Proficiency

<i>English Proficiency</i>	<i>District Students with Disabilities</i>						<i>Comparison Percentages</i>	
	<i>Learning Disability Number</i>	<i>Intellectual Disability Number</i>	<i>Emotional Disturbance Number</i>	<i>Speech Impairment Number</i>	<i>Other Disability Number</i>	<i>Total District Number</i>	<i>District Total Percent</i>	<i>State Total Percent</i>
Proficient	361	37	93	86	133	710	98.7%	97.7%
Non-Proficient	6	1	0	1	1	9	1.3%	2.3%

Table 13. Students with Disabilities: Percentage of Time with Non-Disabled Peers
(Three Placement Categories)

Placement Categories	District Students with Disabilities						Comparison Percentages		
	Learning Disability Number	Intellectual Disability Number	Emotional Disturbance Number	Speech Impairment Number	Other Disability Number	Total District Number	District Total Percent	ERG Total Percent	State Total Percent
79 to 100% *	194	3	31	55	67	350	48.7%	59.2%	56.9%
40 to 79% **	153	29	17	27	45	271	37.7%	23.1%	21.3%
0 to 40% ***	20	6	45	5	22	98	13.6%	17.7%	21.8%
Total	367	38	93	87	134	719	100.0%	100.0%	100.0%

* This is considered a regular classroom placement.

** This is considered a resource room placement.

*** This is considered a separate special education classroom placement.

Table 14. Students with Disabilities: Percentage of Time with Non-Disabled Peers
(Ten Placement Categories)

Placement Categories	District Students with Disabilities						Comparison Percentages		
	Learning Disability Number	Intellectual Disability Number	Emotional Disturbance Number	Speech Impairment Number	Other Disability Number	Total District Number	District Total Percent	ERG Total Percent	State Total Percent
0 - 10%	10	2	37	4	14	67	9.3%	9.3%	11.7%
10.01 - 20%	3	3	4	1	0	11	1.5%	3.2%	4.5%
20.01 - 30%	1	0	4	0	3	8	1.1%	2.3%	2.3%
30.01 - 40%	6	1	3	0	5	12	1.7%	2.9%	3.4%
40.01 - 50%	50	19	0	11	19	102	14.2%	5.1%	4.1%
50.01 - 60%	27	3	1	3	4	38	5.3%	4.1%	3.8%
60.01 - 70%	39	5	8	6	14	72	10.0%	6.4%	5.9%
70.01 - 80%	38	2	5	8	9	62	8.6%	8.7%	8.8%
80.01 - 90%	67	0	12	10	22	111	15.4%	20.7%	20.7%
90.01 - 100%	126	3	19	44	44	236	32.8%	37.4%	34.8%
Total	367	38	93	87	134	719	100.0%	100.0%	100.0%

Table 15. Percentage of Time with Non-Disabled Peers by Disability: Selected Statistics

Selected Statistics	District Students with Disabilities						Comparison Statistics		
	Learning Disability Number	Intellectual Disability Number	Emotional Disturbance Number	Speech Impairment Number	Other Disability Number	District Total	ERG Total	State Total	
Number of Students Who Have 0% of the Time with Non-Disabled Peers	10	2	37	4	13	66	786	6842	
Percentage of Students Who Have 0% of the Time with Non-Disabled Peers	1.4%	0.3%	5.1%	0.6%	1.8%	9.2%	8.0%	9.8%	
Number of Students with Disabilities Who Have 100% of the Time with Non-Disabled Peers	49	3	2	11	17	82	659	3471	
Percentage of Students with Disabilities Who Have 100% of the Time with Non-Disabled Peers	6.8%	0.4%	0.3%	1.5%	2.4%	11.4%	6.7%	5.0%	
Average (Mean) % of Time with Non-Disabled Peers	75.0%	50.0%	44.0%	79.0%	68.0%	69.0%	71.0%	68.0%	
Median % of Time with Non-Disabled Peers	82.0%	49.0%	45.0%	93.0%	79.0%	78.0%	87.0%	84.0%	

Table 16. Education Location of Students by Disability

<i>Education Location</i>	<i>Learning Disability Number</i>	<i>Intellectual Disability Number</i>	<i>Emotional Disturbance Number</i>	<i>Speech Impairment Number</i>	<i>Other Disability Number</i>	<i>Total Number</i>
In Local School District	356	35	63	83	122	659
Other Public School Districts	1	2	6	0	3	12
RESC	0	0	1	0	0	1
Parochial or Other Private Non-Special Education School	4	0	0	3	0	7
Quasi-Public School (i.e., the 3 endowed academies)	0	0	0	0	0	0
Private Special Education School Program	5	1	13	1	9	29
Group Home/ Shelter	0	0	1	0	0	1
Other Agency	0	0	1	0	0	1
Hospital/ Homebound	0	0	0	0	0	0
Out of State	1	0	8	0	0	9
Total	367	38	93	87	134	719

Table 17. Education Location of Students by Placing Agency

<i>Education Location</i>	<i>Local School District* Number</i>	<i>Department of Children and Families Number</i>	<i>Other State Agencies Number</i>	<i>Juvenile and Superior Courts Number</i>	<i>Parents, Physicians, and Other Number</i>	<i>Total Number</i>
In Local School District	658	1	0	0	0	659
Other Public School Districts	5	6	0	0	1	12
RESC	0	0	0	1	0	1
Parochial or Other Private Non-Special Education School	7	0	0	0	0	7
Quasi-Public School (i.e., the 3 endowed academies)	0	0	0	0	0	0
Private Special Education School Program	17	8	0	4	0	29
Group Home/ Shelter	0	1	0	0	0	1
Other Agency	1	0	0	0	0	1
Hospital/ Homebound	0	0	0	0	0	0
Out of State	0	8	0	1	0	9
Total	688	24	0	6	1	719

* Includes students placed in parochial schools and magnet schools by parents

Table 18. Comparison Percentages Regarding Students Placed Out of District

Within the Population of Students with Disabilities Who Have Been Placed Out	<i>Placing Agency</i>	<i>Total District Number</i>	<i>Comparison Percentages</i>		
			<i>District Total Percent</i>	<i>ERG Total Percent</i>	<i>State Total Percent</i>
The Percentage of Students Who Have Been Placed Out of District by the District and by Other Parties	Placed Out By District	23	43.4%	70.1%	70.2%
	Placed Out By Other Parties	30	56.6%	29.9%	29.8%
	Total Placed Out	53	100.0%	100.0%	100.0%
Within the Total School Population The Percentage of the Total School District Population Placed Out of District (i.e., the prevalence for out-placements)	Placed Out By District	23	0.47%	0.6%	0.67%
	Placed Out By Other Parties	30	0.61%	0.3%	0.28%
	Total Placed Out	53	1.07%	0.9%	0.96%

Table 19. Students with Disabilities Grades 4, 6, 8 Exempted from the Connecticut Mastery Test (1999 - 2000)

	District Number	District Percent	Comparison Percentages	
			ERG Total Percent	State Total Percent
Students Taking Test, All or In Part	118	56.5%	68.1%	
Students Fully Exempted	88	42.1%	30.0%	
Students, Status Unknown	3	1.4%	1.8%	
Total	209	100.0%	100.0%	

Table 20. Connecticut Mastery Test: % of Students Reaching State Goal (1999 - 2000)

	Mathematics		Reading		Writing	
	Students with Disabilities	All Test Takers	Students with Disabilities	All Test Takers	Students with Disabilities	All Test Takers
Grade 4: District	28.2%	57.7%	14.8%	58.9%	19.2%	55.9%
Grade 4: ERG	35.9%	67.3%	26.2%	67.3%	32.3%	67.3%
Grade 4: CT	35.6%	64.2%	28.7%	55.9%	30.3%	54.1%
Grade 6: District	32.5%	58.3%	37.9%	69.3%	20.6%	57.8%
Grade 6: ERG	24.3%	56.9%	37.2%	70.3%	37.3%	63.7%
Grade 6: CT	22.5%	55.3%	36.1%	66.4%	32.2%	59.7%
Grade 8: District	4.0%	59.4%	30.4%	71.6%		
Grade 8: ERG	22.6%	58.6%	33.0%	68.2%		
Grade 8: CT	23.8%	58.7%	33.9%	67.5%		

Table 21. Students with Disabilities Reported As Exiting Special Education

Reason for Exiting	District Students with Disabilities Exiting over 12 Months					Total District Number	Comparison Percentages		
	Learning Disability Number	Intellectual Disability Number	Emotional Disturbance Number	Speech Impairment Number	Other Disability Number		District Total Percent	ERG Total Percent	State Total Percent
Graduating with Diploma	17	1	9	3	4	34	16.7%	14.9%	13.9%
Grad. with Certificate of Completion / IEP	0	0	0	0	0	0	0.0%	0.2%	0.2%
Dropped Out	12	1	12	5	0	30	14.8%	7.0%	11.9%
Returned to Regular Education	9	0	3	25	15	52	25.6%	38.5%	32.5%
Deceased	1	0	0	0	0	1	0.5%	0.1%	0.2%
Reached Maximum Age	0	1	0	0	1	2	1.0%	0.3%	0.3%
Moved, Continued Special Education Elsewhere	29	3	22	10	15	79	38.9%	31.3%	24.6%
Moved, Unknown if Continued in Special Education	2	0	2	1	0	5	2.5%	7.7%	16.4%
Total	70	6	48	44	35	203	100.0%	100.0%	100.0%

Table 22. Certified Staff: Special Education Teachers and Pupil Services Staff

<i>Staff Assignment Category</i>	<i>Number of Staff (By primary assignment)</i>	<i>Full-Time-Equivalent (FTE) Number of Staff</i>
Special Education Instructional Staff		
Partially Sighted	0	0.0
Deafness	1	0.8
Blindness	0	0.0
Specific Learning Disability	28	23.2
Emotional Disturbance	5	3.6
Intellectual Disability	2	1.2
Physical Orthopedic Disability	0	0.0
Other Disability	2	2.0
Total	38	30.8
Pupil Services Staff		
Speech - Language Pathologist	7	6.6
Psychological Examiner	0	0.0
School Psychologist	5	5.0
School Social Worker	5	5.0
School Nurse-Teacher	1	1.0
School Counselor	11	11.0
Total	29	28.6

Table 23. Staffing Ratios

	<i>District</i>	<i>ERG</i>	<i>State</i>
Index of Staff Per 1000 Student Population (Higher numbers indicate higher levels of service)			
Special Education Teachers per 1000 school district students	6.2	7.6	8.3
Speech Pathologists per 1000 school district students	1.3	1.5	1.5
School Nurses (non-certified staff) per 1000 school district students	1.8	2.2	1.8
School Nurse-Teachers per 1000 school district students	0.2	0.0	0.0
School Psychologists per 1000 school district students	1.0	1.3	1.4
School Social Workers per 1000 school district students	1.0	1.2	1.0
School Counselors per 1000 school district students	2.2	2.2	2.1
School Psychologists + Social Workers + Counselors per 1000 school district students	4.3	4.6	4.5
Special Education Aides per 1000 Student Population (Total School District)	14.0	10.5	10.1

Table 24. Special Education Teacher Demographics

<i>Special Education Instructional Staff</i>	<i>District</i>	<i>ERG</i>	<i>State</i>
Percent Female	84.2%	87.5%	86.6%
Percent Black	0.0%	1.4%	2.7%
Percent Hispanic	0.0%	0.2%	1.9%
Percent White	100.0%	98.2%	95.1%
Percent with 5 Years Experience or Less	23.7%	29.8%	32.0%
Percent with 6 to 10 Years Experience	15.8%	16.0%	13.9%
Percent with 11 to 15 Years Experience	34.2%	20.8%	18.9%
Percent with 16 to 20 Years Experience	10.5%	13.6%	15.1%
Percent with More Than 20 Years Experience	15.8%	19.8%	20.1%
Percent with Masters Degree or Higher	68.4%	75.5%	78.2%

Table 25. Pupil Services Staff Demographics

<i>Pupil Services Staff*</i>	<i>District</i>	<i>ERG</i>	<i>State</i>
Percent Female	82.8%	80.3%	78.4%
Percent Black	0.0%	3.6%	5.1%
Percent Hispanic	0.0%	0.6%	3.7%
Percent White	100.0%	95.8%	90.8%
Percent with 5 Years Experience or Less	20.7%	29.1%	29.8%
Percent with 6 to 10 Years Experience	0.0%	13.8%	13.8%
Percent with 11 to 15 Years Experience	27.6%	18.0%	17.2%
Percent with 16 to 20 Years Experience	27.6%	11.9%	13.6%
Percent with More Than 20 Years Experience	24.1%	27.2%	25.5%
Percent with Masters Degree or Higher	96.6%	97.3%	98.1%

*Pupil Services Staff consists of Speech Language Pathologists, Psychological Examiners, School Psychologists, School Social Workers, School Nurse-Teachers, School Dental Hygienist Teachers, and School Counselors.

Table 26. Special Education Expenditures (Unaudited) (1998-1999)

	<i>District Dollars*</i>	<i>District Percent</i>	<i>ERG Percent</i>	<i>State Percent</i>
Certified Personnel	\$3,051,916	42.6%	47.3%	45.3%
Noncertified Personnel	\$926,531	12.9%	11.5%	12.6%
Employee Benefits	\$1,079,625	15.1%	9.5%	9.9%
Purchased Services	\$352,041	4.9%	4.3%	4.4%
Tuition to Other Public Schools	\$295,383	4.1%	5.1%	6.4%
Tuition to Private Schools	\$1,045,842	14.6%	12.1%	12.2%
Instructional Supplies	\$88,796	1.2%	0.8%	0.7%
Property Services	\$30,811	0.4%	0.1%	0.2%
Special Education Transportation	\$260,743	3.6%	8.5%	7.5%
Equipment	\$15,174	0.2%	0.5%	0.4%
Other Expenditures	\$19,210	0.3%	0.2%	0.3%
Total	\$7,166,072	100.0%	100.0%	100.0%

* Expenditures represent the full fiscal year as reported on Form ED001

Table 27. Percentage of Expenditures for Special Education (Unaudited) (1998-1999)

	<i>District Percent</i>	<i>ERG Percent</i>	<i>State Percent</i>
Percentage of School District Expenditures for Special Education	19.1%	18.1%	18.3%

Table 28. Out-of-District Placement Costs

Selected Statistics for Placements by the School District, Placements by Other Agencies, and All Out-of-District Placement

	<i>District</i>	<i>ERG</i>	<i>State</i>
Placements by the School District			
Mean (Average) Cost per Student \$	\$36,571	\$36,513	\$34,260
Median Cost per Student \$	\$37,214	\$36,493	\$35,000
Highest Cost per Student \$	\$85,824	\$165,000	\$250,000
Total Cost for Out-of-District Placements by the School District \$	\$841,136	\$16,576,808	\$125,153,437
Placements by Other Agencies			
Mean (Average) Cost per Student \$	\$22,432	\$22,313	\$21,676
Median Cost per Student \$	\$22,063	\$20,779	\$21,900
Highest Cost per Student \$	\$53,000	\$108,414	\$115,799
Total Cost for Out-of-District Placements by Other Agencies \$	\$672,969	\$4,328,731	\$33,597,362
All Out-Of-District Placements			
Mean (Average) Cost per Student \$	\$28,568	\$32,262	\$30,511
Median Cost per Student \$	\$25,335	\$33,650	\$32,013
Highest Cost per Student \$	\$85,824	\$165,000	\$250,000
Total Cost for All Out-of-District Placements \$	\$1,514,105	\$20,905,539	\$158,750,799