

Mission Statement:

Thrive's mission is to support, teach, and inspire students to become successful members of their school community through the development of personal, social, and academic growth.

Program Highlights

- Low staff to student ratio
- Designated mental health supports
- Group and individual counseling
- Evidence-based Social Emotional Learning (SEL) curriculum
- Board Certified Behavior Analyst (BCBA) oversight
- Clear and consistent expectations that promote academic and social success
- Structured system of reinforcement
- Differentiated instruction and modified curriculum which align with the Common Core State Standards and school-wide curricula
- Frequent communication with families and caregivers



TORRINGTON
Public Schools



Thrive in Torrington Public Schools

Thrive:

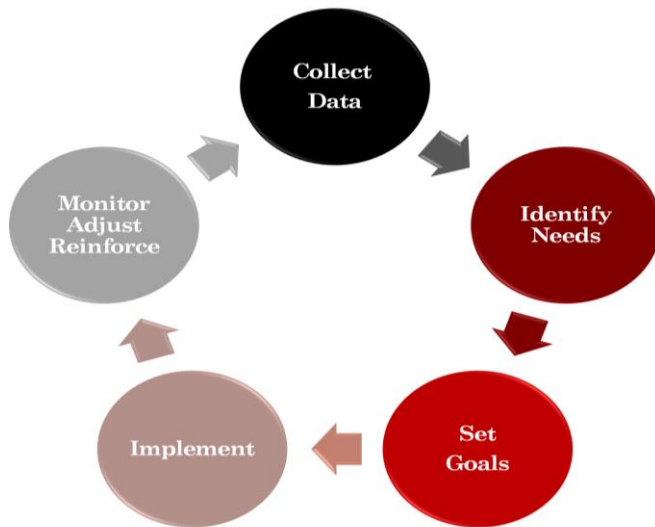
To grow, develop and flourish vigorously

Program Description:

Thrive is a K-12 self-contained educational program designed to support students who have significant social and emotional needs. We focus on forming meaningful relationships with students to directly teach social emotional growth, while supporting each student's academic achievement. The three pillars of *Thrive* are to show growth in personal, social and academic skills. *Thrive's* structured levels of success provide clear expectations for students in how they demonstrate success within the program. We achieve this by supporting students to maintain consistent engagement with their learning, directly teaching students academic and social emotional skills, and inspiring students to internalize these skills to become independent in their learning.

Thrive Team Process

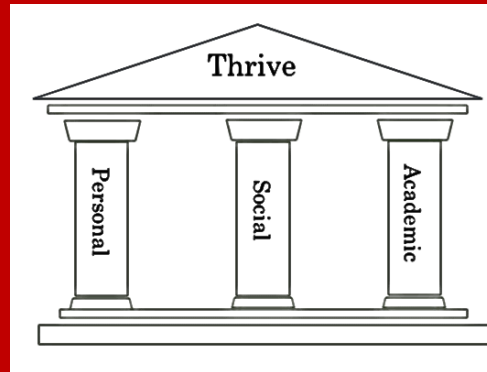
In our *Thrive* programs, we take a systematic approach to increasing student success. This is achieved through a structured data-driven process that allows for objective decision making and clear expectations for students, families, and school staff.



Team members in Thrive include:

- Special Education Teacher
- School Social Worker
- BCBA
- School Psychologist
- Administrator(s)
- Behavior Interventionists (Primary only)

The 3 Pillars of Thrive



Description of the Level System:

Level systems are designed to teach students appropriate behavior through clearly defined expectations, rewards, privileges and consequences linked to a student's individualized behavior plan.

For each activity period of the day, students earn points. Points are earned in the areas of task completion, appropriate behavior, and positive Socialization.

